



Verification of Disability
Student Accessibility Services

I. Release of Information

To: _____
(Name of physician/specialist/agency who can provide verification of disability)

Address: _____

City: _____ State: _____ Zip: _____

I request that the professional designated above complete this form, and hereby authorize you to release to Student Accessibility Services at MiraCosta Community College, any information from your records which bears on the medical or health conditions and/or educational development pertaining to me. All information will be kept confidential and maintained as a part of my records with the SA office at the college.

Student Name (please print): _____

Signature: _____ Date: _____

Date of Birth: _____ MiraCosta SURF ID: _____

II. Verification of Disability

§ 3 V W X G H Q W Z L W K D G L V D E L O L W \ ' L V D S H U V R Q H Q U R O O H G D W D F R P R O X Q L W
major life activities, as defined in 28 C.F.R. 35.104 resulting in an educational limitation as defined in section 56001. For purposes of reporting under Section 56030, students with disabilities shall be reported in the categories described in Sections 56032- 44 on the back side of this form.

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If the disability is mental health in nature, please provide the DSM V classification (Axis I or II):

1. Diagnosis: _____

If applicable , DSM V Code and Severity: _____

DISABILITY DEFINITIONS

Per Title 5, California Code of Regulations for California Community Colleges

PHYSICAL DISABILITY: Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the UHVXOW RI VSHFLILF LPSDFWVWNRHWDIDRRJGQTHUPRXFXVDWHPV DQG OLPLW WKH VWX process. A physical disability encompasses a wide range of conditions and results in a limitation in one or more of the following areas: a. Walking in terms of distance, length of time, or terrain b. Range of motion and/or reach c. Standing or sitting d. Cardio-pulmonary factors that affect breathing e. Other physical functions of the body. (SECTION 56032)

DEAF AND HARD OF HEARING : Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits WKH VWXGHQWV DELOLW\ WR DFFHVV WKH HGXFDWLRQDO SURFHVV 'H DGGH V RU + severe that a student is limited in processing information through hearing, with or without amplification or other technology. (SECTION 56034)

BLIND AND LOW VISION: %OLQGQHVV DQG ORZ YLVLRQ LV GHILQHGDV DOHYHO RI YLVLRQ educational process. Blindness or low vision results from a level of visual disability so significant that, without accommodation other than regular corrective lenses, vision no longer serves as a major channel for information processing. Blindness or low vision may be caused by a congenital condition, disease, or traumatic event including accident, combat, physical altercation, or other events. (SECTION 56035)

LEARNING DISABILITY : Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limit V WKH VWXGHQWV DELOLW\ WR DFFHVV process. To be categorized as a student with a learning disability, a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities: (a) Average to above-average intellectual ability; and (b) Statistically significant processing deficit(s); and/or (c) Statistically significant aptitude-achievement discrepancies. (SECTION 56036)

ACQUIRED BRAIN INJURY: Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory- SHUFHSWXDO DELOLWLHV DQG OLPLW WKH educational process. ABI is defined as an acquired brain injury or traumatic brain injury (TBI) that occurs during or after childhood and may come from a variety of causes such as a traumatic event, (accident, combat, physical altercation), or other medical conditions such as VWURNH RU EUDLQ WXPUR UHVXOWLQJ LQ IXQFWLRQDO OLPLWDWLRQ by impairment DGY 1) Cognition, attention, memory, information processing, reasoning, abstract thinking, judgment, self-regulation and/or problem solving; 2) Language and/or speech; 3) Sensory, perceptual and/or motor abilities; 4) Psycho social behavior; or 5) Physical functions 6) Social skills (pragmatics) and/or 7) Behavioral issues. (SECTION 56037)

ATTENTION DEFICIT HYPERACTIVITY DISORDER: Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits t KHWXGHQWV ability to access the educational process. Attention Deficit Hyperactivity Disability is a neurodevelopmental condition affecting both F K L O G U B C X O W G H W F U I D P S H U V W R W H G pattern of inattention and/or hyperactivity-impulsivity that gets in the way of daily life or typical development. (SECTION 56038)

INTELLECTUAL DISABILITY: Intellectual disability (ID) is defined as significant limitations in intellectual functioning and in adaptive behavior that originates before the age of 18. (SECTION 56039)