

MISSION STATEMENT

Mission Statement

The MiraCosta Community College District mission is to provide superior educational opportunities and student-support services to a diverse population of learners with a focus on their success. MiraCosta offers

The format of the MiraCosta Community College District Strategic Plan 2014-2017 includes space that will be reserved for the production of an annual progress report. The progress report will identify the tasks that have been completed and will reinforce and sustain district-wide dialogue on its long-term and short-term goals.

The process and timeline for producing the MiraCosta Community College District Strategic Plan 2014-2017 and the corresponding progress report are included in the MiraCosta Community College District Integrated Planning Manual.

The undersigned faculty, classified staff, student, and administrative representatives of the MiraCosta Community College District have agreed upon the MiraCosta Community College District Strategic Plan 2014-2017.

Sunita Cooke, Superintendent/President

Mike Fino, Academic Senate President

Institutional Goal IV. MiraCosta Community College District will demonstrate high standards of stewardship and fiscal prudence.

INSTITUTIONAL GOAL II.

Institutional Goal II MiraCosta Community College District will become the institution where each student has a high probability of achieving academic success.

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| Institutional Objective II.1 | Ensure educational planning tools, processes, and resources are contemporary and optimize student success. |
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| Action Plan # | Description | Expected Outcome | Metric | Responsible Party | Completion Date |
|-------------------------|---|--|--|---------------------------|-----------------------------|
| II.1.1 | Provide new resources that allow students to access information, self-assess and monitor progress towards their academic goals. | More students have and are effectively using Educational Plans. | Number of completed Educational Plans for non-exempt new first time college students; Usage Analytics; Student Survey. | Student Services Deans | End of Spring Semester 2017 |
| Progress Reports | 2014-15 | See planning phase in I.2.2 | | | |
| | 2015-16 | x As part of the SSSP plan, the College deployed: <ul style="list-style-type: none"> o MyEdPlan, o College Scheduler, o a matriculation advising guide, o a weekly | | | |

INSTITUTIONAL GOAL II.

Institutional Objective II.2

Foster an intellectual environment where faculty have regular access to and opportunities

INSTITUTIONAL GOAL III.

Institutional Goal III MiraCosta Community College District will institutionalize effective planning process through the systematic use of data to make decisions.



INSTITUTIONAL GOAL III.

Institutional Objective III.1 Advance our culture of evidence by maximizing the access to and use of data.

| Action Plan # | Description | Expected Outcome | Metric | Responsible Party | Completion Date |
|---------------|---|---|--|--|--|
| III.1.2 | Realize a college-wide data warehouse with reporting and publishing capabilities that harness evidence from all areas of the college. | A robust and fully functional staff-supported data warehouse is utilized college-wide for planning, assessment, reporting, and decision making. | Funding awarded, implementation completed, evidence of college-wide use. | Office of Institutional Effectiveness, Academic and Information Services | Once funding is secured, the implementation process will take approximately 1-1/2 years. |

INSTITUTIONAL GOAL

INSTITUTIONAL GOAL IV.

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| Institutional Objective IV.1 | Maintain budget practices that result in sustainable, balanced budgets and sufficient reserves. |
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| Action Plan # | Description | Expected Outcome | Metric | Responsible Party | Completion Date |
|---------------|--|--|-----------------------------------|--|------------------------------------|
| IV.1.2 | Develop a training program and train college staff on best practices in budgeting. | Personnel with budget responsibility are able to produce budgets applying best practices in budgeting. | Sustainable and balanced budgets. | Fiscal Services, in collaboration with the Budget and Planning Committee | March 2015 and annually thereafter |

**Progress
Reports**

2014-15

x The budgeting system (SAS) was incompatible with recent upgrades to Microsoft Office and best practices for department budgeting cannot be developed until the budgeting system is upgraded. Developing a training program for college staff would be deferred until the budgeting system can be upgraded.

controls that results in unqualified audits.

| | | | Metric | Responsible Party | Completion Date |
|--------|---|--|---------------------|---|--|
| IV.2.1 | evaluate the system of internal controls. | audit and evaluate their respective internal controls. | unqualified audits. | Fiscal Services and college departments | January 2015 and each January thereafter |

INSTITUTIONAL GOAL IV.

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| Institutional Objective IV.3 | Invest in and preserve assets (land and physical plant, technology and equipment) that serve district needs. |
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| Action Plan # | Description | Expected Outcome | Metric | Responsible Party | Completion Date |
|---------------|---|---|--------|-------------------|-----------------|
| IV.3.1 | Develop and promote a campaign designed to raise awareness in investing in and preserving assets that serve district needs. | The college community has a heightened awareness regarding investing in and preserving district | | | |

INSTITUTIONAL GOAL

INSTITUTIONAL GOAL V.

**Institutional
Objective V.3**

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INSTITUTIONAL GOAL V.

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| Institutional Objective V.3 | Work with educational and community based SDUWQHUV WR FXOWR\QW HF XDOZLWKLQ WKH GLVWULFW¶V UHJLRQ DQG QHLJKERULQJ FRPP |
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| Action Plan # | Description | Expected Outcome | Metric | Responsible Party | Completion Date |
|---------------|---|------------------|--------|-------------------|-----------------|
| V.3.2 | Plan and engage in dialogues among faculty and administrators from MiraCosta and t1J..064 1 | | | | |

APPENDIX A: STRATEGIC PLAN TEAM MEMBERS

Members of the Strategic Plan 2014-2017 Team

Faculty Members

Adrean Askerneese
Eric Carstensen
Mark Yeager

Classified Members

Catherine Halmay
Gail Shirley

Administrative Members, Deans

Jonathan Fohrman
Wendy Stewart

Administrative Members, Administrators

Charlie Ng
Robert
Pacheco

Team Support

Kimberly Coutts
Lenore Gallucci

APPENDIX B: ACCESS (Institutional Objective Action 1.2.1)

STUDENT SUCCESS INDICATOR FOR ACCESS

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population within the } u u μ v] š Ç • œ À _

GOAL A.1: Increase the veteran student population so that it mirrors the veteran population in the community.

ACTIVITY A.1.1

Ages 18

| | Total Estimated Residents 2014 | Percent of Total | Total MCC Resident Students 2013 2014 | Percent of Total | Equity Index |
|--------------------------|--------------------------------|------------------|---------------------------------------|------------------|--------------|
| Hispanic | 55,830 | 19% | 3,830 | 31% | 1.61 |
| White | 196,735 | 67% | 6,177 | 49% | 0.74 |
| Black | 5,883 | 2% | 479 | 4% | 1.91 |
| American Indian | 974 | 0% | 42 | 0% | 1.00 |
| Asian & Pacific Islander | 27,147 | 9% | 938 | 7% | 0.83 |
| | 6,852 | 2% | 1,042 | 8% | 4.17 |

| | Total Estimated Residents 2014 | Percent of Total | Total MCC Student Residents 2014 | Percent of Total | Equity Index |
|--|--------------------------------|------------------|----------------------------------|------------------|--------------|
| | 293,421 | | 12,508 | | |

Sources: Demographic and Socioeconomic Estimates for the MiraCosta Community College District Current Estimates January 24, 2014 SANDAG
MiraCosta College MIS Data

Veteran Status

Data on the veteran population within the MiraCosta College District is based on Zip Code Tabulation Area (ZCTA) from the 2012 American Community Survey. The following table shows the number of veterans in each ZCTA, the percentage of the total population, and the equity index. The equity index is calculated as the ratio of the number of veterans to the number of the total population in the ZCTA. The equity index for the MiraCosta College District is 119.42.

Foster Youth

Students in the foster youth system are our best estimates given a couple of significant