

MiraCosta College - Institutional Effectiveness Indicator Goals - 2017-18

| Indicator | Definition | Source | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | Target Goal |
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| Indicator | Definition | Source | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | Target Goal (2017-18) | Target Goal (2022-23) |
|---|---|-----------------|---------|-------------------|-------------------------|-------------------|-------------------|-------------------|-----------------------|-----------------------|
| Transfer-level English Year 1 | The percentage of first-time students the referenced year who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in the first year. | SSC | -- | 57.1 | 55.4 | 56.5 | 57.3 | N/A | | |
| Transfer-level English Year 2 | The percentage of first-time students the referenced year who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in the first or second year. | SSC | -- | 70.1 | 67.5 | 69.8 | 70.9 | 82.2 | | |
| Number of Low-unit Certificates | The number of certificates less than 15 units awarded (non-Chancellor's Office approved). | DM ² | 361 | 257 | 318 | 320 | 311 | 358 | | |
| Median Time to Degree | The median number of years from the time of a student's first enrollment in CCC until the time they receive an AA, AS, or ADT degree. | College | -- | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| Number of Career Development and College Preparation Awards | The number of CDCP certificates awarded. | | -- | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| Career Technical Education (CTE) Skill Builder | The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree certificate. | SSC | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.0 | | |
| Accreditation Status | ACCJC accreditation status | ACCJC | FA-RA/N | FA-P ³ | FA-SR/R ⁴ -N | FA-N ⁵ | FA-N ⁵ | FA-N ⁵ | FA-N ⁵ | FA-N ⁵ |

