NOTE: Data elements that are required are in blue

	Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Target Goa (2017-18)	Target Goa (2022-23)
ators	Fund Balance										
				88.6	88.4	88.8	87.7	87.4	88		
y India	Annual Operating Excess/(Deficiency)		College	(2,843,264)	(1,819,663)	4,242,698	(87,281)	1,630,959	3,400,183		
al Viabilit		Unrestricted and restricted general fund cash balance, excluding investments.	College	19,903,914	18,173,776	21,646,354	22,378,404	25,294,140	29,531,442		
District Fiscal Viability Indicators	Benefits (OPEB) Liabil	Self-reported percentage of the OPE liability that the district's set-aside funds represents (includes both fund in a trust and outside of a trust and designated for this liability).	College			-	-		99.5		
	District Participation Rate for the 18-24 Yea Old Population	The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC that district.	College		0.0	0.0	0.0	0.0	0.0		
District Programmatic Compliance with State and Federal Guidelines Indicato	Audit Findings - Audit Opinion Financial Statement	ZÇ •[]v] š • šZ]• achieved (historical) or has set a goa š} Z] À v Zμvu}](] Zμv (μ ο](] []v ‰ v v opinion (minimal or no material weaknesses or significant deficiencie	College			-		Yes	Yes	Yes	Yes
	Audit Findings - State Compliance		College					Yes	Yes	Yes	Yes
			College					Yes	Yes	Yes	Yes

Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Target Goa (2017-18)	Target Goa (2022-23)
Completion Rate - College Prepared	Percentage of degree, certificate, and/or transfer seeking College Prepared(Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, transfer-related outcome.	SSĊ	70.4	71.6	70.3	72.6	68.6	72.0		
Completion Rate - Unprepared for Collec	Percentage of degree, certificate, and/or transfer seeking students who were Unpreparedfor College (Student's lowest course attempted ir Math and/or English was pre-collegia level) starting first time tracked for six years who completed degree, certificate, or transfer-related									

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		MiraCosta C	ollege - I	nstitutiona	I Effective	ness India	cator Goa	ls - 2017-1	18
Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	۲ 2015-16	Target Goa

Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Target Goa (2017-18)	Target Goa (2022-23)
Transfer-level Englisl Year 1	The percentage of first-time students the referenced yeawho complete 6 units and attempt any math or Englis in their first year who complete a transfer-level course in English in the first year.	SSĆ		57.1	55.4	56.5	57.3	N/A		
Transfer-level Englisl Year 2	The percentage of first-time students the referenced yeawho complete 6 units and attempt any math or Englis in their first year who complete a transfer-level course in English in the first or second year.	ssć		70.1	67.5	69.8	70.9	82.2		
Number of Low-unit Certificates	The number of certificates less than units awarded (non-Chancellor's Offic approved).	DM ²	361	257	318	320	311	358		
Median Time to Degre	The median number of years from th time of a student's first enrollment in CCC until the time they receive an A AS, or ADT degree.	College		0.0	0.0	0.0	0.0	0.0		
Number of Career Development and College Preparation Awards	The number of CDCP certificates awarded.			0.0	0.0	0.0	0.0	0.0		
	The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree certificate.	SSĆ	0.0	0.0	0.0	0.0	0.0	22.0		
Accreditation Status	ACCJC accreditation status	ACCJC	FA-RA/N	FA-P ³	FA-SR/R ⁴ -N	FA-N⁵	FA-N⁵	FA-N ^⁵	FA-N⁵	FA-N⁵

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