



**MIRACOSTA COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES**

WORKSHOP MINUTES
One Barnard Drive, Oceanside, CA

MINUTES OF REGULAR MEETING / WORKSHOP

November 3, 2022
(Approved December 15, 2022)

I. CALL TO ORDER

The Board of Trustees of the MiraCosta Community College District met in a special meeting/workshop on Thursday, November 3, 2022, in Aztlan A/B on the Oceanside Campus. President Anna Pedroza called the meeting to order at 4 p.m.

II. FLAG SALUTE / ROLL CALL

Board members present:

Rick Cassar	Frank Merchat
Raye Clendening	Anna Pedroza
William Fischer	Jacqueline Simon (arrived at 2:45 p.m.)
George McNeil	

Administrators present:

Superintendent/President Sunny Cooke
Assistant Superintendent/Vice President Tim Flood
Assistant Superintendent/Vice President Charlie Ng
Assistant Superintendent/Vice President Denée Pescarmona
Assistant Superintendent/Vice President Alketa Wojcik

III. PUBLIC COMMENT ON ITEMS ON AND NOT ON THE AGENDA

None.

IV. CHANGES IN AGENDA ORDER

None.

V. WORKSHOP

A. Guided Pathways Implementation Update

Instructional Dean Zhenya Lindstrom provided an update on the implementation of the Guided Pathways framework at MiraCosta College. Guided Pathways (GP) is a framework; education plans are road maps. Completion of an education plan in the first year is an indicator of student success, so this is an important data point to measure, and the college is working to increase the number of education plans completed.

A staffing plan was provided to effectively build out the Academic Career Pathway (ACP) success teams. The staffing and support are critical for our students, however, these positions are not on

instructional positions. An overview of this long-term ACP work was provided, including embedding their work and building genuine connections with students.

TargetX/Salesforce was selected as the CRM to provide a technology platform and a business process framework for coordinated and intentional outreach and support for students during their onboarding, pathway participation, applied learning, and more.

Lindstrom reviewed some of the challenges of this work: lack of physical on-ground spaces and permanent staffing, the need for transformative change in our structures, embedded ACPs and more visibility, rather than just on the website, and broad engagement among fulltime faculty and staff in this work.

Dr. Wendy Stewart provided a deeper review of the CSEP (comprehensive student education plans) progress. As a result of Covid, she noted that counselors shifted from education planning to providing needs-based counseling. They are exploring the ability to mandate that students receive an education plan and looking for other ways to connect with students, outside of the counseling office.

GP goals/priorities were reviewed, which include improving academic maps to build better connections, completion-based scheduling, increasing the number of CSEPs, and engaging our instructional faculty in a meaningful way.

The support of the board has enabled this transformational GP and ACP work to move forward.

B. Accreditation ISER First Read

Research, Planning, and Institutional Effectiveness Dean Chris Tarman provided an update on the self-evaluation report and review of the four standards. Specifically, Tarman focused on Standard IV relating to Leadership and Governance, and organized the standards with the following themes: accountability and institutional effectiveness, bylaws and policies, monitoring student success, selecting and evaluating the CEO, and board evaluation and development. In addition, Tarman provided an update on the college's progress in assessing course student learning outcomes and entering the results in the student learning outcomes software, which was an area identified as