

**MIRACOSTA COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES**

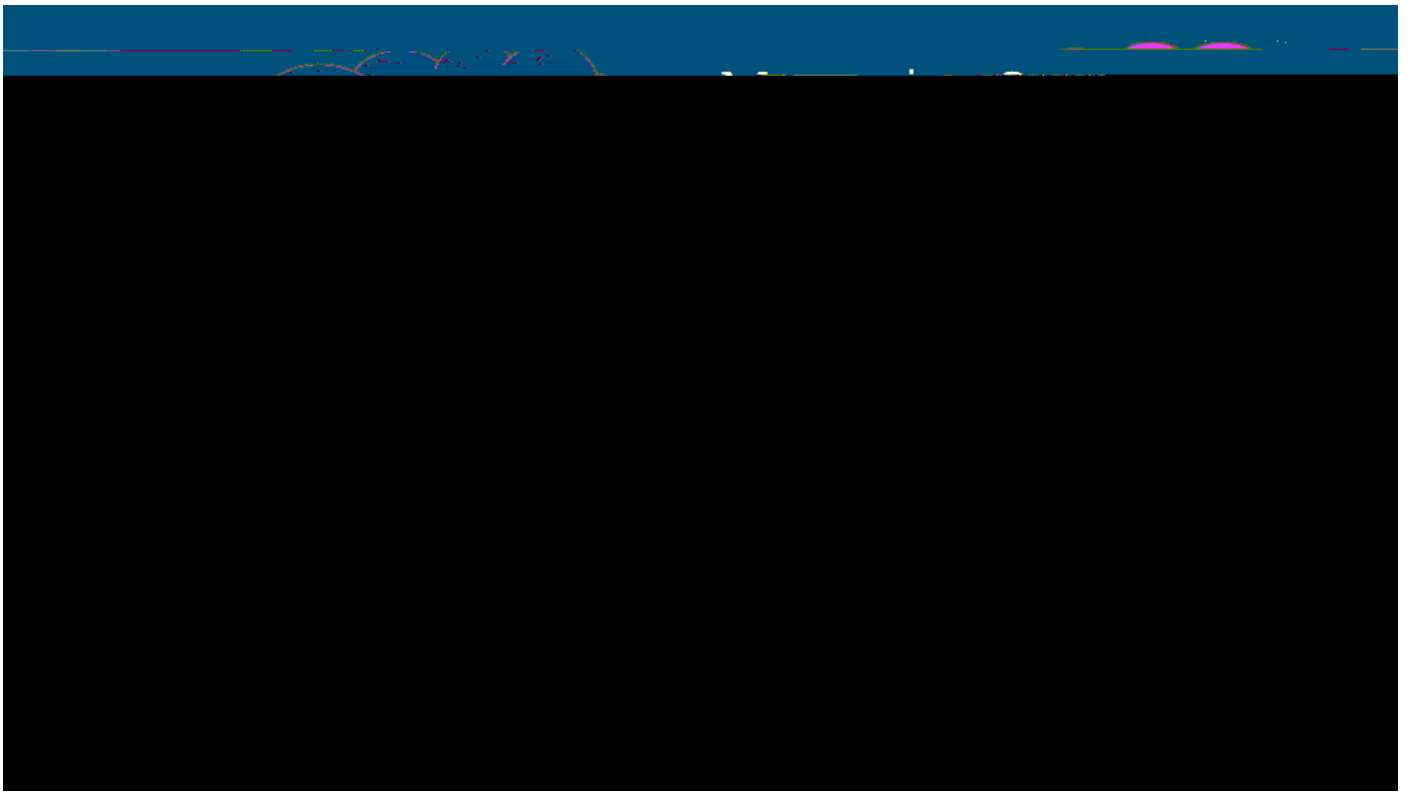
**WORKSHOP
4 P.M. Ì THURSDAY Ì NOVEMBER 3, 2022
AZTLAN A/B Ì**

Subject:

Attachment:

Guided Pathways Implementation Update





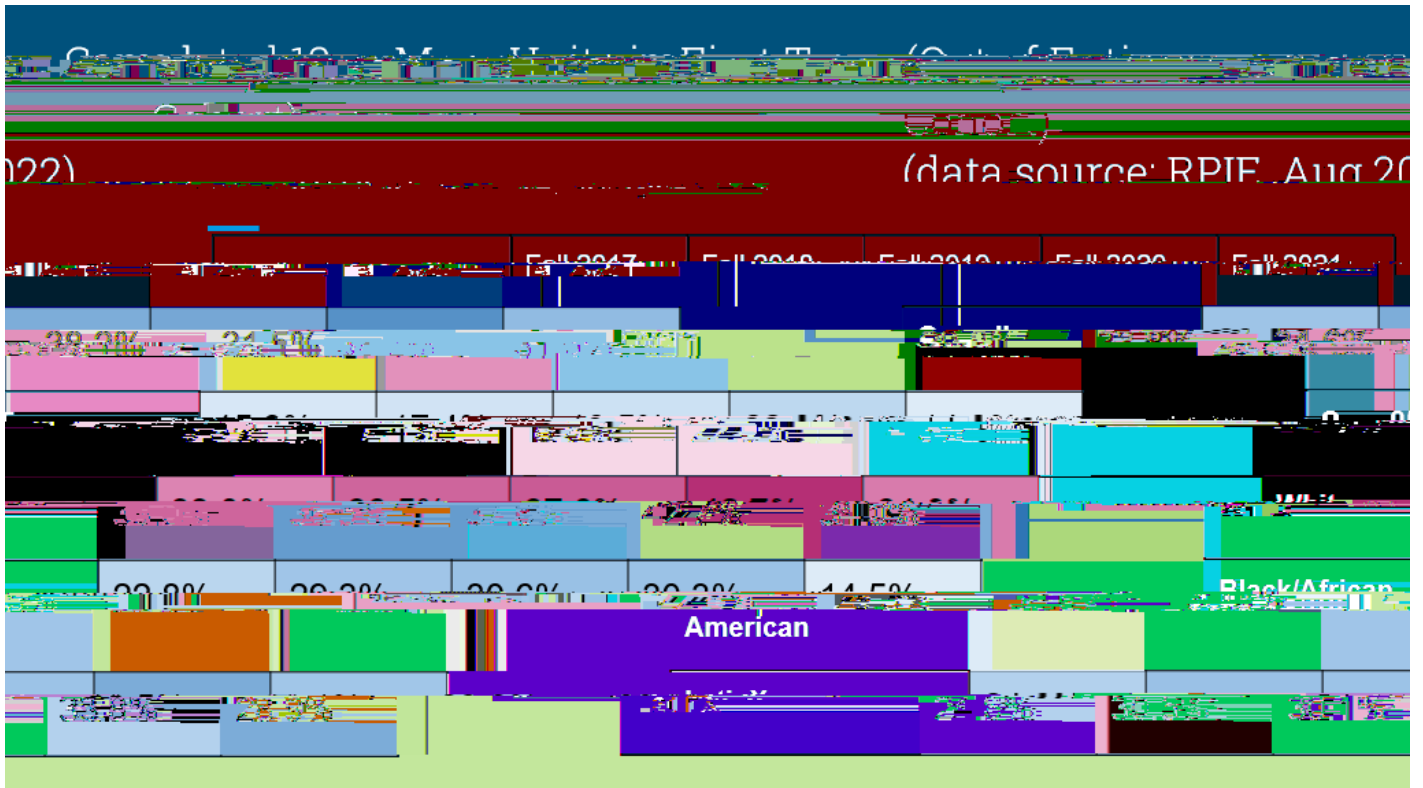
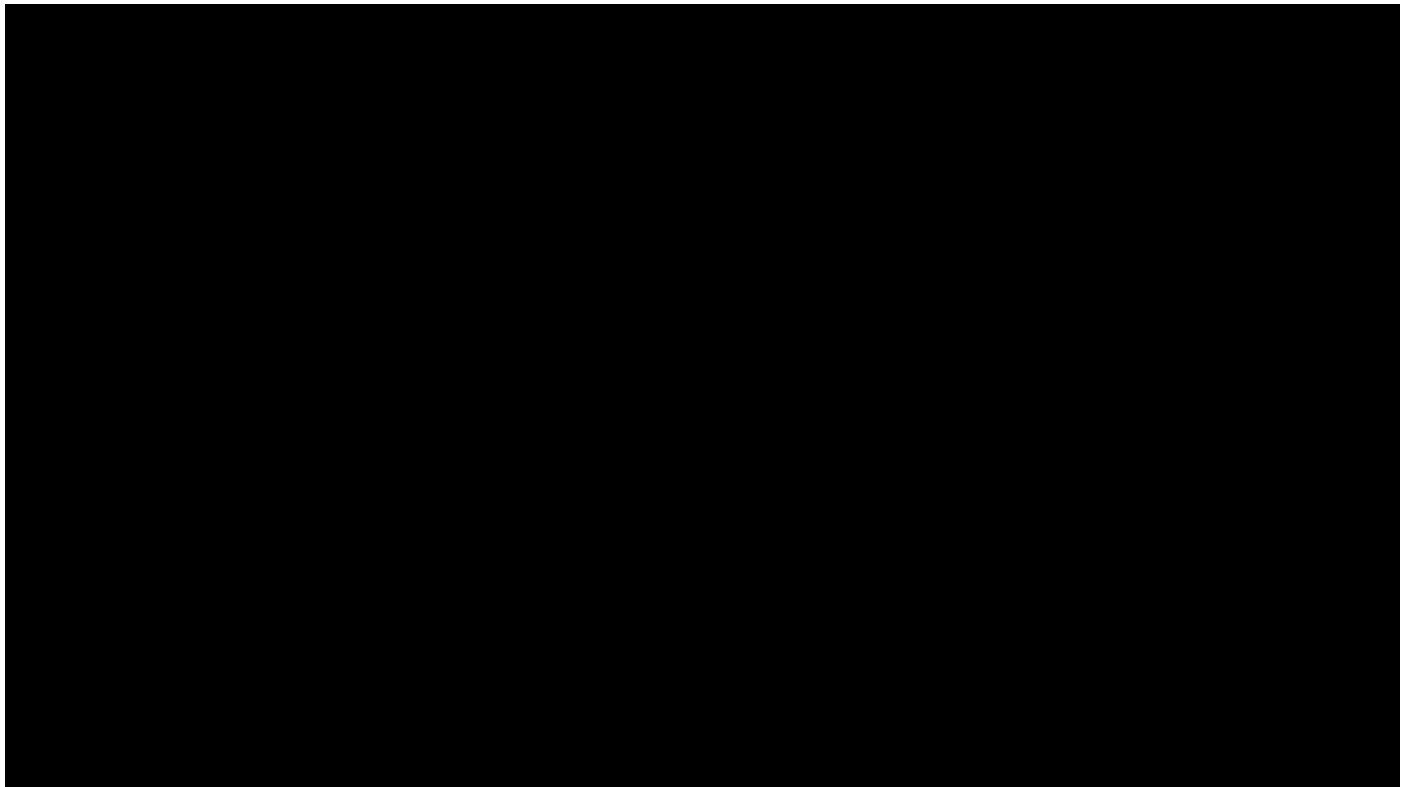


seats

Data Cave

Black/African-American students are included in that category.

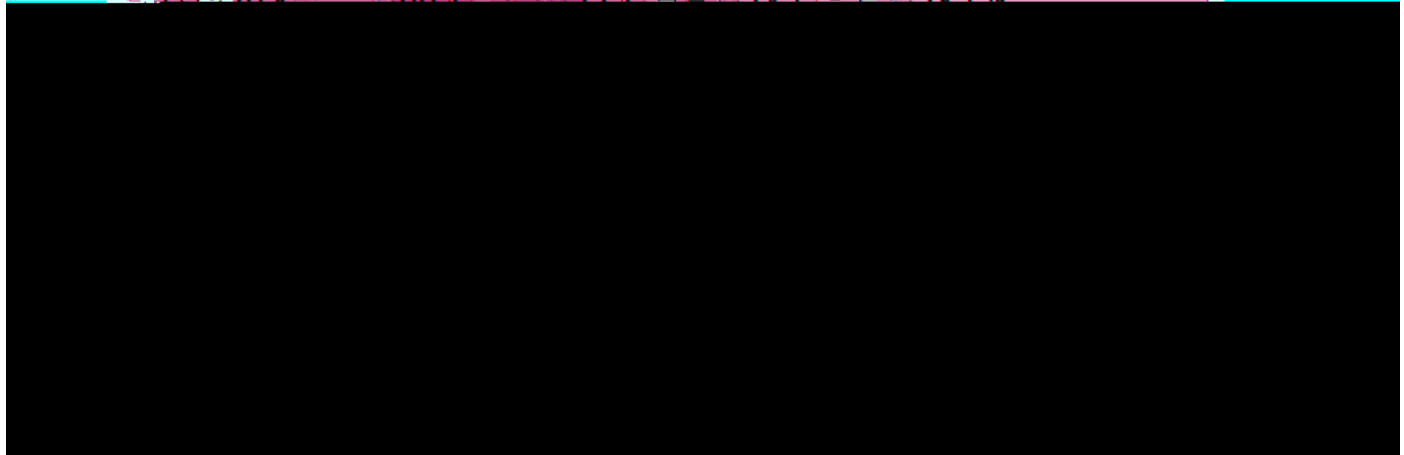
A dark blue header with the text "seats" on the left and "Data Cave" on the right. Below the header is a solid pink horizontal bar. Below the pink bar is a white horizontal bar with a blue bar below it. Below the white bar is a solid black footer.



Persisted from Fall to Spring - All Students

(data source: RPIE, Aug 2022)

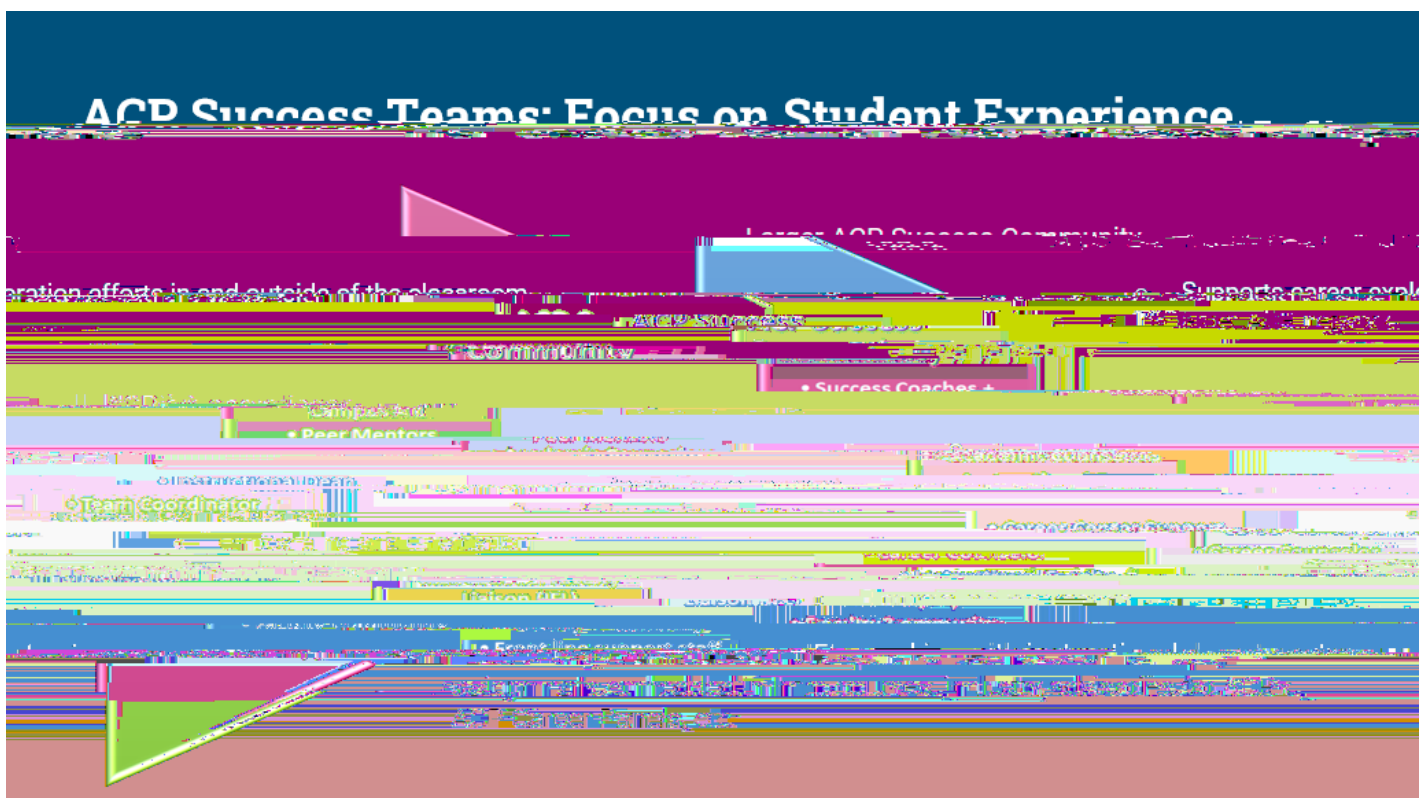
Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Overall
76.9%	80.0%	77.0%	74.1%	71.1%	



Completion since Fall 2017 by race/ethnicity

(data source: RPIE, Aug 2022)

Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Overall	
58%	45.58%	29.79%	25.08%	36.1%	42.6%	
31.3%	36.5%	28.9%	33.9%	28.6%	Over 25	
	White	37.8%	41.5%	33.0%	27.7%	28.7%
	Black/African American	29.0%	42.2%	44.0%	41.5%	29.0%
	American Indian	15.0%	10.5%	10.5%	10.5%	10.5%

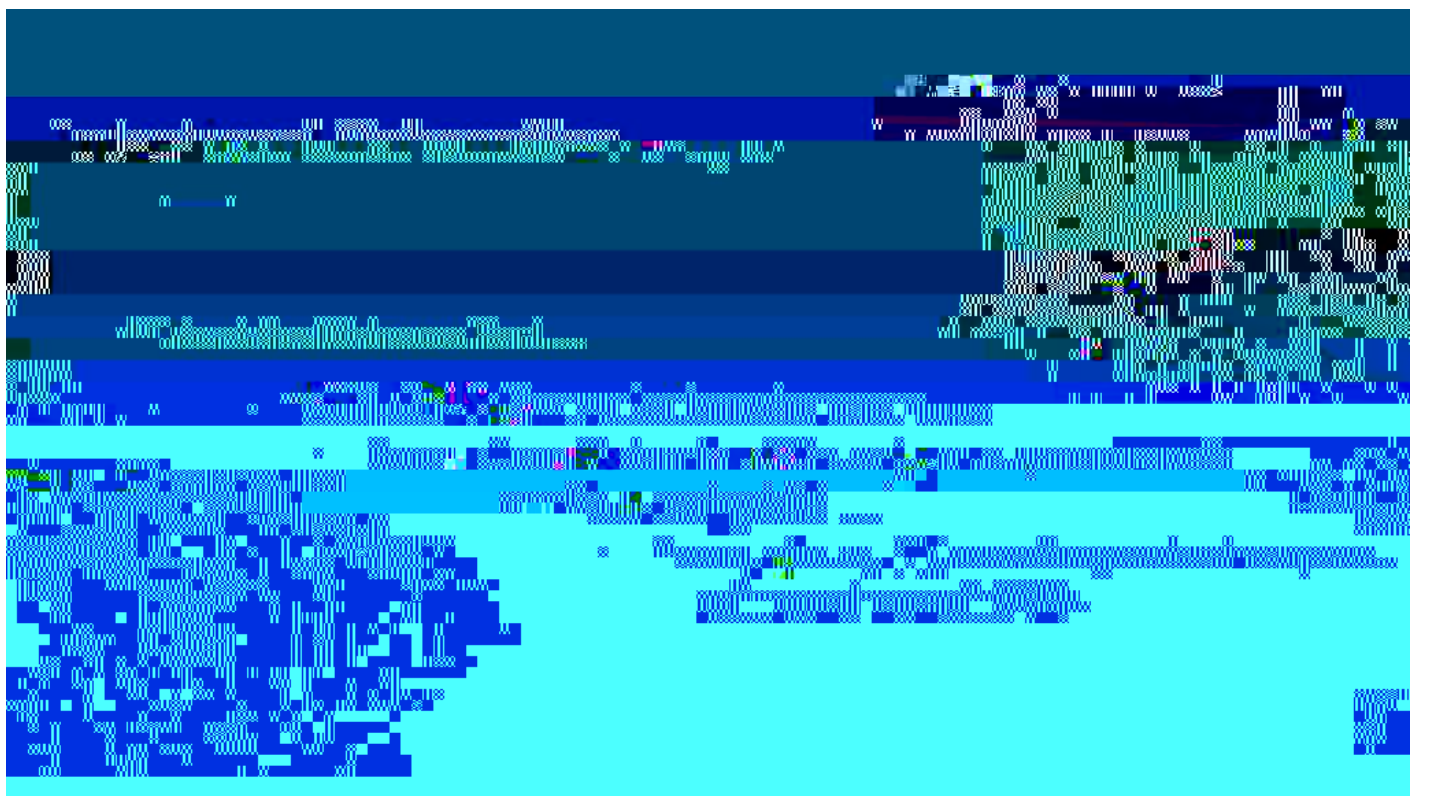


International Onboarding

"I went into the college experience with a lot of uncertainty."

"Before, I was unsure if I belonged here or what to really do, but I had the opportunity to attend the seminars, my education plan

was clear, and I was able to get a job. I was able to get a job and I was able to get a job."



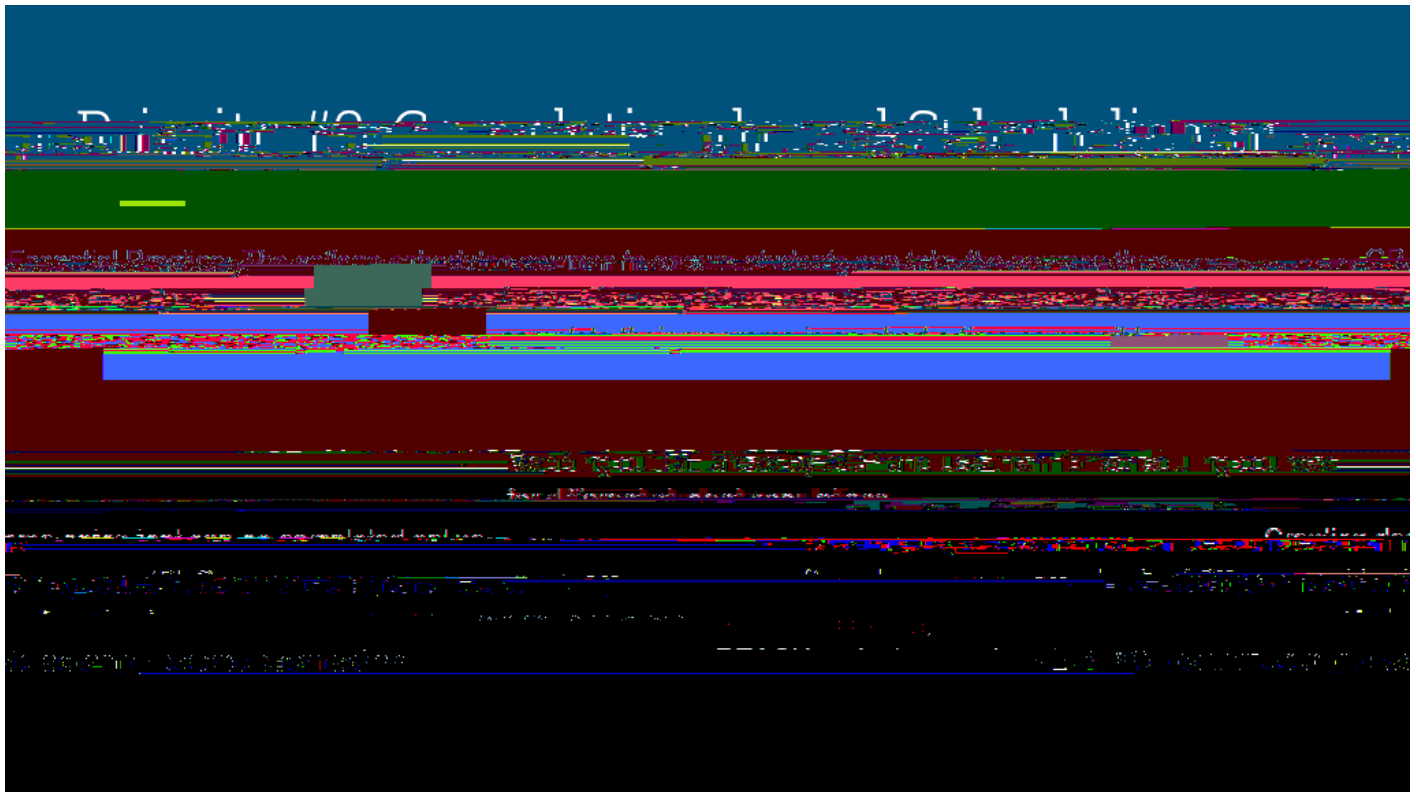
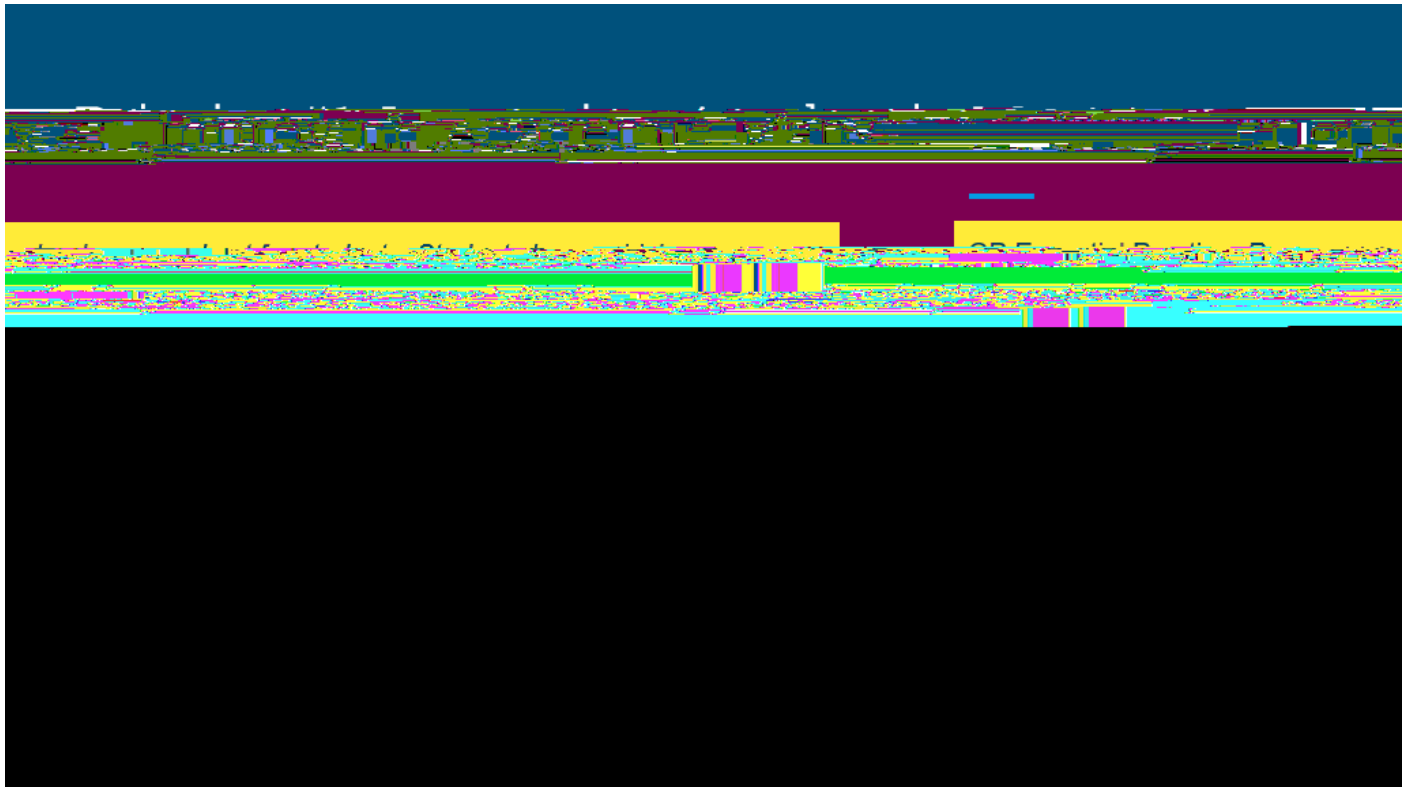


4 Themes:

- 1. [College Day](#) - [College Day Presentation](#)
- 2. [Summer](#) - [Summer Presentation](#)
- 3. [College Day](#) - [College Day Presentation](#)
- 4. [College Day](#) - [College Day Presentation](#)

All College Day Presentation





Increasing the number of CSERPs

Priority #3

GP Essential Practice: *Every new student is helped to explore career/college options, choose a program*

ACP Success Teams case management + CRM implementation for effective communication, progress tracking, and individualized follow-up

ess / particularly inside the classroom - (IFLs)

Counseling Software Assessment in consideration of CRM implementation

All Counselor Retreat planned sometime Nov-Jan to discuss:

Strategies to streamline CSERPs (mobile counseling, Saturday sessions, 3 step process)

Counseling and advising and increased number of

ACIF groups

Priority #4: Engaging Instructional Faculty

programs (especially in program introductory courses)

GP Essential Practices: *Instruction across c*

program faculty intentionally embed into coursework

leading to impact (display, follow-up)

Success 2022 highlights & improvements

priorities

potential structure for

- Collaborate with Counseling to explore the role and instructional faculty advised as part of ACP Success

introductory courses (as part of ACP) and laboratories (via teams)

identifying

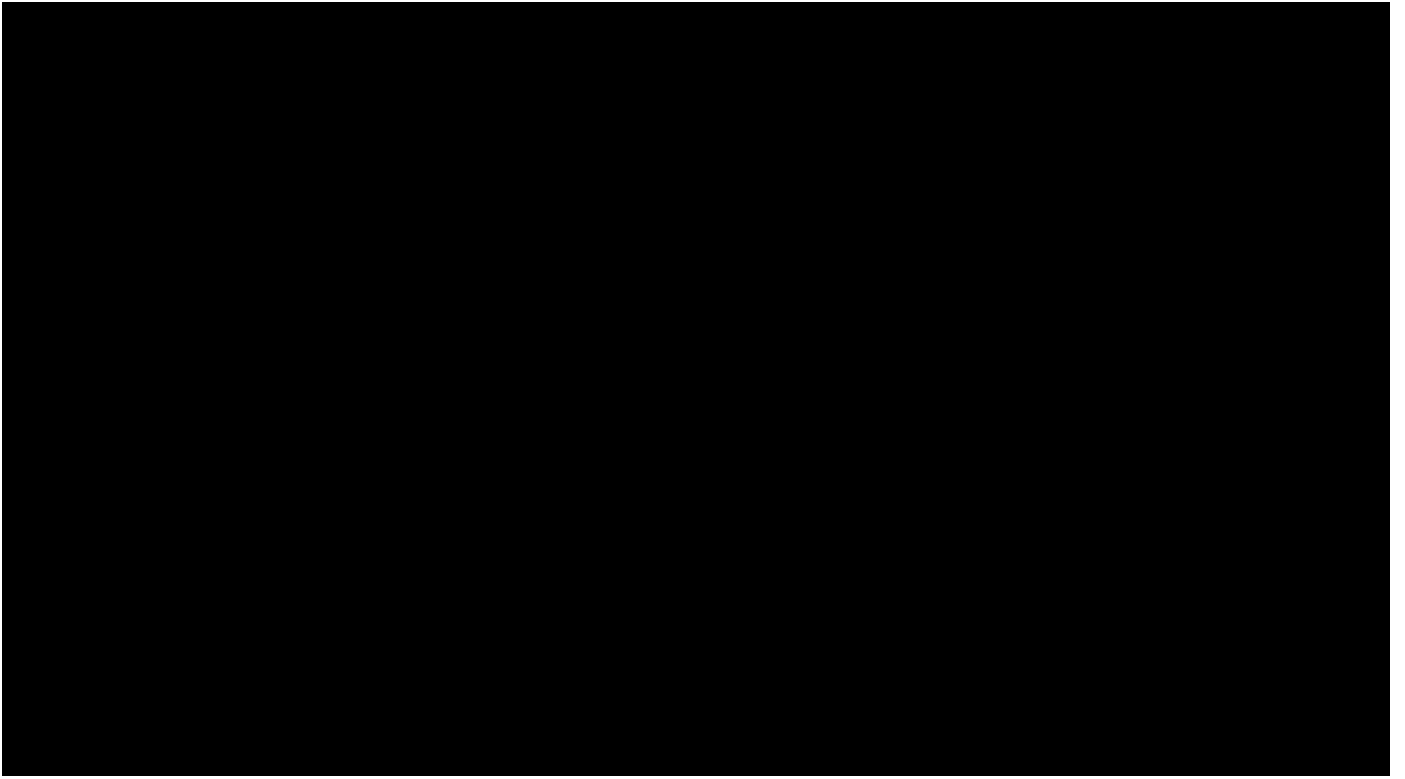
minimum essential courses

introducing decisions/instruction to them by identifying

opportunities to share them

submitting program strategies, components, and guidelines

(IFLs)



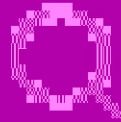
Subject:

Attachment:

**Institutional Self Evaluation Report in
Support of Reaffirmation of Accreditation PowerPoint Presentation**



Institutional Self-Evaluation Report



Approved by the Board of Trustees

2023

Executive Summary (ESD)

Institutional Self-Evaluation Report

A decorative graphic consisting of horizontal wavy lines in shades of blue, green, and yellow. Below the lines are several icons: a magnifying glass, a gear, a person, a document, and a bar chart. The text "Integrity" and "Experiences" is visible in the lower right area of the graphic.

Standard II: Mission Achievement



Standard II: Student Learning and



• **Maintaining and**

- **Supporting academic and learning supports for students**
- **Maintaining policies and procedures**

Standard III: Resources



Standard IV: Leadership & Governance



Standard IV.C.1

Governing Board has the ultimate responsibility for power to assure academic quality, integrity, and effectiveness

Accountability

Standard IV.C.4

The Governance Board is responsible for the overall management of the college and for the implementation of the college's policies and procedures. The board is responsible for the college's financial health, the quality of its academic programs, and the overall well-being of the college community. The board is also responsible for the college's compliance with applicable laws and regulations.

Approved By:
Date:
John W. Jones

Standard IV.C.6

and bylaws

The board has a clearly defined policy for dealing with behavior that

SWS

BYI

Standard IV.C.8

The institution is accomplishing its goals for student

Monitor

Success

Standard IV.C.3

The Governing Board adheres to national

W

W

Standard IV.C.9

The governing board has an ongoing training program for board

board

gove board

board

Committee

performance

MiraCosta College Accreditation

Questions?

Presented by Christopher Tarman