

student's school of attendance and that the recommendation was not given to greater than five percent of the students at the same grade level. The student will submit a credit application. A concurrent enrollment permit with appropriate signatures is required for each semester of enrollment or until high school graduation.

D. Credit Granted for Courses

Concurrently enrolled high school students will be granted college credit for completion of credit coursework. Determination of applicability towards high school graduation will be made by the student's high school. High school students are subject to all appropriate fees.

E. Procedures for Denial of Request for Full-time Enrollment of highly gifted students: If the Dean of Counseling and Student Development denies a request for special part-time or full-time enrollment for a student who is identified as highly gifted, the student may submit an appeal via letter to the vice president of Student Services, who will review the decision and either approve or deny the request for enrollment within sixty (60) days.

F. Concurrently enrolled high school students, both special part-time and full-time, shall be assigned a low enrollment priority to ensure that these students do not displace regularly admitted students.

G. Concurrent enrollment permits and minors permits, or an electronic copy of the original, will be classified as Class 1 permanent records. The documents will be stored in the Admissions and Records Office for a two-year period and will be made available to state and local auditors.

H. In order to ensure that all claims for state apportionment for K-12 students are met, the class must be open to the general public and published in at least two of the following:

- (1) the college catalog,
- (2) the regular schedule of classes
- (3) an addendum to the catalog or schedule

I. If the decision to offer a class on a high school campus is made after publication of the district's regular schedule of classes, and the class is only advertised to the general public through electronic media, the class must be advertised for a minimum of thirty (30) continuous days prior to the first meeting of the class.

J. If the class is offered on a high school campus, the class may not be held during the time the campus is closed to the general public, as defined by the school board.

K. If the class is a physical education class, no more than ten percent of the enrollment of the class may consist of special part-time or full-time students and be claimed for apportionment. The attendance of special part-time or full-time students will be monitored by Admissions and Records and apportionment claims adjusted as necessary so as not to exceed the ten percent allowed.

L. College and Career Access Pathways (CCAP)

The governing board had adopted all the legal requirements of Education Code Section 76004 in order to participate in the College and Career Access Pathways

- certify that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.
- certify that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus.
- include a plan by the participating community college district to ensure all of the following:
 - A community college course offered for college credit at the partnering high school campus does not reduce access to the

A high school student enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Education Code Section 49011.

The district

Education Code Section 47612.5, if the student is also a special part-time student enrolled in a community college pursuant to this section and the student will receive academic credit upon satisfactory completion of enrolled courses.

For each CCAP partnership agreement entered into pursuant to this section, the district shall report annually to the California Community Colleges Chancellor's Office, the legislature, the director of finance, and the superintendent all of the following information:

- The total number of high school students by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
- The total number of full-time equivalent students generated by CCAP partnership community college district participants.
- The total number of full-time equivalent students served online generated by CCAP partnership community college district participants.