



1. Curriculum, including establishing prerequisites and placing courses within the disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
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- G. Standards and policies regarding student preparation and success
- H. Student services planning and development
- I. Student fees within the authority of the district to adopt
- J. Any other district and college policy, procedure, or related matter the board determines have or will have a significant effect on students

Except for unforeseeable emergency situations, the board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed as interfering with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code sections 3540 et seq.