



MEMO TO: Dr. Francisco Rodriguez
Superintendent/President
M. G. C. S.



Appearing before the Commission

[REDACTED]

A Follow-Up Visit Report

MiraCosta College
One Barnard Drive
Oceanside, CA 92056

Report Prepared for the Accrediting Commission
for Community and Junior Colleges
This report represents the findings of the evaluation team that visited

MiraCosta College

April 9, 2012

Dr. Jan Muto
Team Chair

Assistant Professor
(former President)

Norco College
(Riverside City College)

Dr. Dennis Gervin
Team Member

President

Columbia College

DATE: April 10, 2012

Introduction:

On April 9, 2012, Dr. Jan Muto and Dr. Dennis Gervin, serving as a team representing the Accrediting Commission for Community and Junior Colleges (ACCJC) visited MiraCosta College in Oceanside, California. The visit was a follow-up to the March 2010 comprehensive visit and the March 2011 follow-up visit, which resulted in MiraCosta College being placed on probation by the Commission effective June 30, 2011. The Commission action was based on the lack of a complete Comprehensive Master Plan, and included three additional recommendations related to student learning outcomes and evaluation of the governance structure. The purpose of the team visit was to verify that the Follow-Up Report prepared by the College was accurate through examination of evidence, to determine if sustained, continuous, and positive improvements had been made at the institution, and that the institution has addressed the recommendations made by the comprehensive and follow-up evaluation teams, resolved the deficiencies noted in those recommendations, and now meets the Eligibility

The Follow-Up Report and visit were expected to document resolution of the following recommendations:

1. The College should ensure that all students have access to the following resources:

[REDACTED]

College Responses to the Team Recommendations:

I.B.2, I.B.3, I.B.4, I.B.5, I.B.6, I.B.7, III.A.6, III.B.2.a, III.B.2.b, III.C.1.c, III.C.2, III.D.1.a, III.D.1.b, III.D.1.c, III.D.1.d, III.D.3, ER 19):

- Implement, align, and integrate various College plans into a fully integrated institutional plan that advances a defined mission statement.
- Develop specific, measurable, realistic and time-bound objectives in relation to clearly stated institution-wide goals that are understood College-wide and represent the foundation of the integrated institutional plan.
- Conduct consistent, systematic and timely evaluations of the integrated institutional plan and its related components based on analysis of both quantitative and qualitative data and ensure the results are communicated and understood by College constituents. Further, in order to promote and sustain a culture of evidence and improve institutional effectiveness, the College should implement an ongoing method of measuring and evaluating its effectiveness in achieving

Program Review Process. Objectives Plan and Action Plans focus on goals and the linking of

those with the College's institutional goals, objectives, and mission, the Program Review process is the mechanism for implementing the strategies identified. Every unit within the College participates in an annual Program Review whereby specific needs are identified and advanced through a collaborative process of decision making for resource allocation.

The Program Review Process is accurately outlined in the Program Review Handbook. This handbook contains the purpose of program review, as well as the specific responsibilities, procedures, timelines and validation processes for each area of the college. The handbook also identifies evaluative standards for each operational area. These standards are mission focused and measurable.

Conclusion: The College has fully addressed the issues and corrected deficiencies identified by two previous visiting teams. The College now meets the Standards.

Recommendation 3: In order to meet the standard, the Team recommends that the College formalize in writing participation in student learning outcomes and assessment as a stated component of the evaluation process for faculty and others directly responsible for student progress for achieving stated student learning outcomes (III.A.1.c).

As a result of the 2013-2014 Growth and Tenure committee approval

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