General Information

I

I#

Number of courses Fall 2014: 158
9. offered via distance Fall 2013: 152

education: Fall 2012: 147

Number of programs

10. which may be ;40 l completed via

I distance education:

Total unduplicated Fall 2014: 5,931 headcount
11. enrollment in all Fall 2013: 5,787

, types of Distance Fall 2012: 5,507
i Education:

Total unduplicated
headcount Fall 2014: n/a

12. enrollment in all Fall 2013: n/a types of
Correspondence Fall 2012: n/a
Education:

: Were all
correspondence
courses for which

13. : students enrolled in n/a 1 fall 2014 part of a
program which leads
to an associate
degree?

Student Achievement Data

' # Question Answer

What is your Institution-set standard for successful student 69 _

05%

l 4

a. , course completion?

· Successful student course completion rate for the fall 2014 ,

Number of students (unduplicated) who received a
l

5
a. : certificate or degree in the 2013-2014 academic year:

1 Number of students who received a degree in the 2013-
16b .• 2014 academic year:

i
I
j 16c.

Number of students who received a certificate in the 2013-2014 academic year:

2,749

1,319

1,430

• If your college has an institution-set standard for the
: 17a. ' number of students who transfer each year to 4-year · 873

17b.

colleges/universities, what is it?

Number of students who transferred to 4-year colleges/universities in 2013-2014:

' Does the college have any certificate programs which are 18
a. ! not career-technical education (CTE) certificates?

1,001

, Yes

' Certificate of Achievement in
CSU General Education
, 18b. If yes, please identify them:

i

. Certificate of Achievement in
IGETC

• 19a. i Number of career-technical education (CTE) certificates and 107 I degrees:

'19b. 19

22.

:Registered Nursing

Surgical Technology

51.38

51.09

Please list any other instituion set standards at your college:

Criteria Measured (i.e.
persistence, starting
salary, etc.) Definition

Persistance (fall to fall) Re-enrollment in the CCC system

75 %:

78 %

75 %

80 %

Institution
set standard
47.5:

· Effective practice to share with the field: Describe examples of effective and/or innovative
1 practices at your college for setting institution-set standards, evaluating college or
I programmatic performance related to student achievement, and changes that have happened
in response to analyzing college or program performance (1,250 character limit, approximately
250 words).

!The MiraCosta Institutional Program Review Committee has set up a procedure to incorporate
23. !the institution set standards to the program level that will provide the necessary data for
!program review writers in time for creating program plans. The College created a data
dashboard that not only shares the institution set standards, but also provides the rationale
for the standard. The MiraCosta Student Success Committee, the governance committee
1charged with setting the institution standards, used multiple methods to triangulate the
metrics; the five-year running average for the college, the state-wide average, and peer

1

group comparisons. This method of analysis at MCC was highlighted at the California
,Academic Senate Accreditation Institute as a promising practice.

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In preparation for the 2016 reporting, please refer to the revised Accreditation Standards adopted June 2014.

#

24.

25.

Question Answer

I a. J Total number of college courses:

, b:-1 Number of rnllege cour;es with ongoing assessment of learning outcomes

I I Auto-calculated field: percentage of total:

Courses

b. ! Number of college programs with ongoing assessment of learning outcomes

Auto-calculated field: percentage of total:

5

852 i

852 [

100 I

172

172

100

Courses

I

26.

i Total number of student and learning

34.

(student and
learning support
activities).

Percent of
institutional
outcomes (ILOs)
with ongoing
assessment of
I learning outcomes:

'

! 100%

· Effective practice to share with the field: Describe effective and/or innovative practices at your college for measuring ILOs, documenting accomplishment of ILOs in non-instructional areas of the college, informing college faculty, staff, students, and the public about ILOs, or other aspects of your ILO practice (1,250 character limit, approximately 250 words).

i
I

I
'

!MCC measures ILOs using multiple assessment methods. In

Describe the various communication strategies at your college to share SLO assessment results for usage by internal and external audiences. Explain how communications take into account how the information is expected to influence the behavior or decisions of particular audiences. Discuss how communication of student learning outcomes assessment information and results impacts student behavior and achievement (1,250 character limit, approximately 250 words).

I

accou/T1.0368 Tc 9(anuni064e)T4>>BD05.rovm (behm (1decisions)Tj 0.05251 2064e)T4>>BDsuc(Dis10.76 Tm (57Tj ET 2561 125.6 0.05 Tc 9.22SLO 0 981 125.62 /Tific.05 Tc 9.1308 0 0 Td (impac9 7r390,8.92 Tm (and)T4 485 333.74 688.92 Tm (expected)Tj 0.05 4039.1614e)T4>>BDreview (accou/55)Tj 0.05 43 062064e)T4>>BD05.l 266.ed93 66m (h3nfluence)Tj 0.057c 470638f 9.>>BD!92 699.72 Tm 1ow)Tj39.671 125.6

!knowledge to perform at the appropriate level on the math placement test. Many students
iplaced one or two levels higher, thus shortening the time needed to achieve their educational
!goals.

Substantive Change Items

NOTE: These questions are for monitoring purposes only and do not replace the ACCJC substantive change approval process. Please refer to the Substantive Change Manual regarding communication with the Commission.

#

I 40.

i
I
I

'

Question

Number of submitted substantive change requests:

1 Is the institution anticipating a proposal for a
41a. I substantive change in any of the following change
i categories? (Check all that apply)

. 41b. : Explain the change(s) for which you will be submitting a ! substantive change proposal:

!

Other Information

Question

• Identify site additions and deletions since the 1 42
a. ; submission of the 2013 Annual Report:

i 42b.

43.

List all instructional sites other than the home campus
where 50% or more of a program, certificate, or degree
i is offered:

; List all of the institutions instructional sites out of state
' and outside the United States:

2013-14: 1

2012-13: 0

2011-12: 0

Answer

Courses and/or Programs (additions and deletions)

MiraCosta College is part of the
. cohort of community colleges in
California approved to offer a
baccalaureate degree.

Answer

The Technology Career Institute
2875 Las Palmas Avenue
Carlsbad, California

San Elijo Campus
' Community Learning Center

'None.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission. adS79