

Professional Development Program Regular Meeting
Friday, November 8, 2024 ~ 11:30am – 1:30pm
Hyflex room OCT250 (C³) and ZOOM Link: information below
1 Barnard Drive, Oceanside, CA 92056

Join Zoom Meeting: <https://miracosta-edu.zoom.us/j/210696310>

Meeting ID: 210 696 310

One tap mobile – Find your local number: <https://miracosta-edu.zoom.us/u/abZ5CQRtcl>

Join by Skype for Business: <https://miracosta-edu.zoom.us/skype/210696310>

- I. Call to Order
- II. Remote Member Attendance
Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*
- III. Roll Call
- IV. Individuals Wishing to Address the Committee (*on items not on the agenda*)
- V. Changes to Agenda Order
- VI. Consent Calendar
 - A. Approval of the Regular Meeting Minutes of October 11, 2024
- VII. Reports
 - A. Coordinator – *Roberts*
 - B. C3 – *Sullivan*
 - C. Online Education – *Julius*
 - D. DEqCC – *Naungayan, Eggleton*
- VIII. New Business
 - A. Cultivating Human Connection Conference Speaker 1



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Hyflex room OCT250 (C³/TLC) and via ZOOM
1 Barnard Drive, Oceanside, CA 92056

I. Call to Order – The meeting was called to order at 11:37am.

II. Remote Member Attendance

Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*

No members of the PDP committee requested remote participation under the provisions of AB2449.

III. Roll Call

Members Present: Aaron Roberts (coordinator), Amena Coronado, Xuchi Eggleton, Rica French, Ansina Green, Jade Hidle, Bruce Hoskins, Tricia Hoste, Dominique Ingato, Jim Julius, Brian Page, Zica Perovic, Denée Pescarmona (administrative representative), Andrea Petri, Jim Sullivan

Members Absent: Ghada Osman

Others Present: curry mitchell, dara

IV. Individuals Wishing to Address the Committee

– None.

V. Changes to Agenda Order

Friday of each month at 10:30 AM. Additionally, the Teaching STEM thread started last Friday, with three of the four strands now running.

C. Online Education – *Jim Julius*

MOE is currently evolving from a supportive environment for faculty into a focus on regulatory

spread throughout the semester. For instance, a month-long activity could involve asynchronous discussions culminating in a live meeting.

In the DEoCC meeting this morning, the lack of follow-up on these initiatives was discussed, as many faculty expressed a desire for more opportunities to engage with their colleagues. Structured reflection could lead to more fruitful discussions. If this framework is established, we can effectively market it to faculty, emphasizing their professional agency. We should ensure this foundational structure is communicated