

SPRING 2022 CORE COMPETENCY ASSESSMENT

Fifty-nine students without student IDs were included in the evaluation, but they are excluded from demographic and grade summaries

Assessment took place in 7 course sections among 6 faculty/instructors

Students were rated from 0-4 on each dimension according to the developed rubric, with 0 signifying the lowest level of competence

Sixty-five percent of students assessed received an average rating of "3" or "4"

Number of Students by Civic Engagement Average Score Category

CIVIC ENGAGEMENT DIMENSIONS

Average scores of Civic Engagement dimensions ranged from 2.58 to 2.92

generated the highest average scores, while and generated the lowest average scores.

CIVIC ENGAGEMENT SCORE BY COURSE GRADE

	0.0%	0.0%	50.0%	50.0%	0.0%
	0.0%	10.0%	43.3%	45.0%	1.7%

* Please note: One faculty member did not provide student ID numbers to preserve student anonymity in this case and could not be tied back to student records (n= 59).

CIVIC ENGAGEMENT DEMOGRAPHIC TABLES & GRAPHS

UNITS ATTAINED

Civic Engagement scores were highest among students who attained [redacted] prior to Spring 2022. However, students who earned [redacted] prior to assessment also generated relatively high Civic Engagement scores. Small, disaggregated samples across unit categories make it difficult to know whether these patterns accurately represent the student population overall. More observations are necessary to examine the potential relationship between unit attainment and Civic Engagement in MiraCosta college students.

Average Civic Engagement Score by Number of Units Completed Prior to Spring 2022

	21	

AGE

students generated the highest average Civic Engagement scores. Average scores were lowest among students and students age , though these groups contained very few people. Small samples of non-traditional age college students make it difficult to draw firm conclusions about the extent to which these Civic Engagement scores accurately represent MiraCosta College students of non-traditional student ages.

: Average Civic Engagement Score by Age Category

	2	2.75
	69	3.04
	15	2.80
	6	2.75
	5	3.05
	2	2.50
	59	2.29

* Please note: One faculty member did not provide student ID numbers to preserve student anonymity. These individuals could not be tied back to student records (n= 59).

Civic Engagement Score by Age



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GENDER

Civic Engagement scores were roughly equivalent between and gender differences.

student

AverageCivicEngagementScore by Gender

	51	2.99
	47	2.96
	1	2.75
	59	2.29

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: AverageCivicEngagementScore by Gender

* Please note: One faculty member did not provide student ID numbers to preserve student anonymity. These individuals could not be tied back to student records (n= 59).

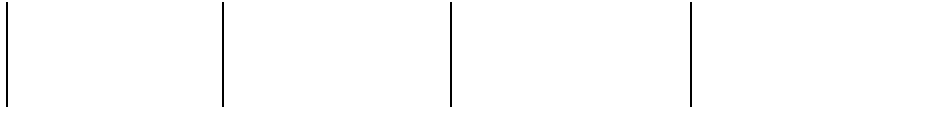
ETHNICITY

and students generated similar Civic Engagement scores. $p = 0.00000912061$

	59	2.29
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: Proportion of average CivicEngagementScore category by Ethnicity



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The sample for [redacted] was relatively small resulting in a reduced ability to make broad based inferences about the [redacted] across [redacted].

Skills for Ongoing Growth

Average scores on Skills for Ongoing
Growth dimensions ranged from
2.65 to 2.87
Students generated the highest
scores on _____ and the lowest
scores on _____.

AGE

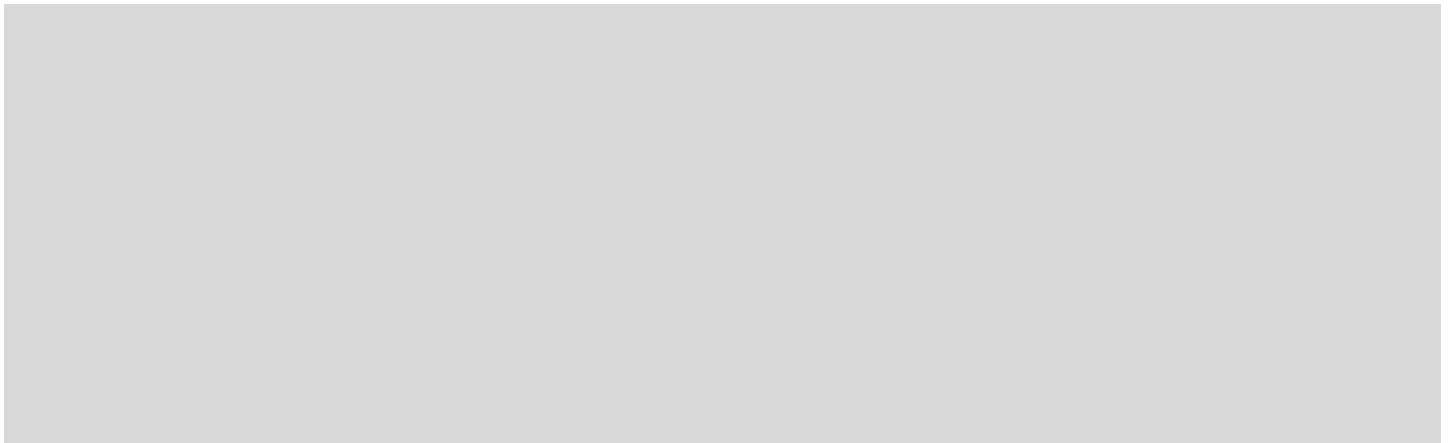
The highest Skills for Ongoing Growth scores were observed among students and students. However, a minimal sampling of non-traditional age college students makes it difficult to establish the existence of a relationship between Skills for Ongoing Growth scores and age. As additional data is collected from nontraditional age student groups, it can be better determined whether Skills for Ongoing Growth MiraCosta College student vary by age.

: Average Skills for Ongoing Growth score by Age Group

	3	2.40
	225	2.96
	46	3.07
	27	2.83
	12	2.83
	10	3.32
	133	2.26

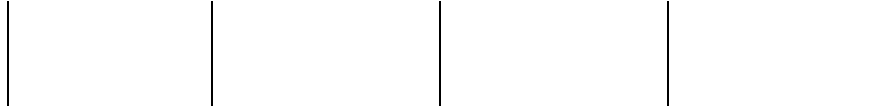
* Please note: One faculty member did not provide student ID numbers to preserve student anonymity. These individuals could not be tied back to student records (132).

Average Skills for Ongoing Growth score by Age Group



* Please note: One faculty member did not provide student ID numbers to preserve student anonymity. These individuals could not be tied back to student records 2:

Average Skills for Ongoing Growth score category by Ethnicity



* Please note: One faculty member did not provide student ID numbers to preserve student anonymity, therefore these scores could not be tied back to student records (n=433).

SUMMARY

In Spring 2022, students in the core competency evaluation generated scores (Mode score = 3) that tended to be above average, relative to the range W* n BT /F1 10.98 and scores (Mode score = 3) that tended to be above average, relative to the range W* n BT /F1 10.98.

slightly higher scores. Other ethnic groups contained too few individuals to make adequate comparisons to larger, normally distributed groups, rendering the collection of more data necessary before establishing trends in data disaggregated by ethnicity.

Students generated the highest Civic Engagement scores while students generated the highest scores. Additionally, Civic Engagement and Skills for Ongoing Growth scores were highest among students with prior to assessment. This may speak to a relationship between educational progression and the attainment of these competencies, but more data collection is necessary particularly for Civic Engagement, to establish relationships between these variables. For both competencies generated the lowest scores out of all the student types.

Students generated the highest scores while students generated the highest scores. While 18-24-year-old students generally fall into the First Time student admit type, the 18-24-year-old students assessed for Civic Engagement were largely students with a small number of . This helps to explain why Civic Engagement scores were highest among the 18-24, but not necessarily among first time students.

Finally, there do not appear to be