show what students will be able to do with the course content when they have successfully completed the course.

Each performance objective should begin with an active verb that demonstrates a measurable, higher-level cognitive process from Bloom's Taxonomy. The numbered list of objectives should accomplish the following:

- Emphasize how students will be able to think critically about the course content and relate it to their own lived experiences and cultural contexts upon successful completion of the course.

  Establish the level of rigor expected of students.

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- Describe and diagnose the operation of the battery, starting, and charging systems. *(From AUTO 135 Auto Electronic Fundamentals))*

- Differentiate between monetary and fiscal policies and their appropriate use in influencing aggregate economic performance. *(From ECON 100 Survey of Economics)*

- Compose grammatically accurate, structurally varied sentences within paragraphs or essays written with a range of purposes, such as to inform, to narrate, to analyze, and to argue.