

The sample **methods of instruction** provide an opportunity for instructors to model the engagement they expect of students and to ensure that instructional quality will occur in an equal and consistent manner irrespective of any delivery constraints.

The types or examples listed in this section should demonstrate what is appropriate for the content and objectives of the course. The instructional methodologies used by any instructor are to be consistent with but not limited by the provided types and examples.

The types or examples listed should accomplish the following:

- Be course-specific (rather than general) and directly related to the course content.

assignments characterized by a limited topic, a thesis, coherence and logic, clear organization and structure, and general and specific support.

Related instructional method: Use of peer review groups to provide student writers a real audience context and valuable feedback and student readers the opportunity to practice critical thinking skills as they evaluate their peers' writing.