

Regular Meeting – October 18, 2024

9:00am – 11:00am

Hyflex Meeting –

VIII. Action Item, First Read

A. BP 4300: Field Trips and Excursions –

Description:


replacement positions that don't rank and doesn't see how AAC can be questioned about how many positions can be funded. AAC does not make that decision. In Senate's process for reviewing, they should look for general arguments for the full-time body to grow.

D. Funding Request for Faculty Field Day Event –

Description:

There is an official field day and a trial day planned for December 6th. The team designing the field20.5 (s7

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Dual Enrollment Strategic 5-Year Plan

Zhenya Lindstrom, Dean of Instructional Services
Academic Senate Presentation | October 18, 2024

Planning Elements

Utilized outcomes of the four facilitated sessions by Career Ladders in 2022-23 to inform the plan

Data-informed discussions to identify goals, strategies, and activities

Monthly consultation with the Dual Enrollment Advisory Committee

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Two convenings with representatives of MiraCosta and Oceanside USD, Carls0443-.82 d .0B221ouronveo1 (,)-4 (C)-1 HCar(o



Timeline

May 2024

March 2024

MiraCosta College Perspective

Strengths

- Partnership agreements established
- Joint responsibility and shared understanding
- Training and orientation
- Grant funding to support embedded coordination, tutoring, and counseling services

Opportunities

- Address barriers to

K-12 Partner's Perspective

Strengths

- Greater access to higher education
- Enhanced college readiness
- High success and retention rates
- Direct matriculation
- Increased clarity and understanding of key aspects of dual enrollment

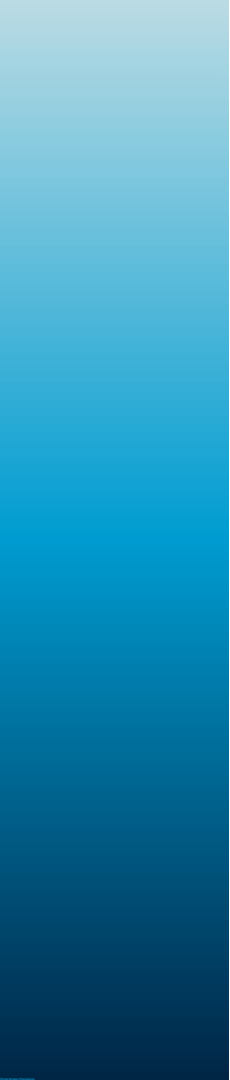
Opportunities

- Expand course offerings with intentional pathways to ACPs
- Increase number of faculty teaching dual enrollment
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Dual Enrollment Vision

MiraCosta College aims to enhance educational



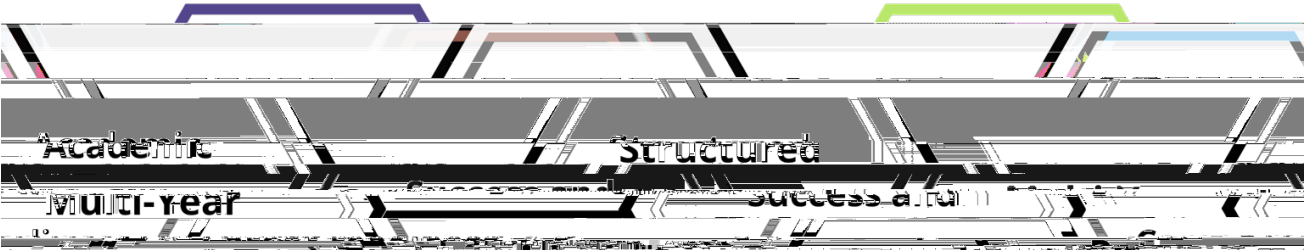


Strategic Goals

1. Enhance structured pathways and intentional course sequences to provide clear academic trajectories for students.
2. Ensure equitable access and participation in dual enrollment opportunities.
3. Advance academic achievement so all students graduate college and career-ready
4. Build infrastructure and enhance support structures for dual enrollment (i.e., technology, facilities, and staffing)
5. Strengthen partnerships and increase collaboration with K-12 partners and across MiraCosta College constituencies



Strategic Goals



Goal #1 & Strategies

Enhance structured pathways and intentional course sequences to provide clear academic trajectories for students.

Create and organize dual enrollment pathways aligned (a)-7 -1.9(t)-1.5 (s)



Goal #2 & Strategies



Goal #3 & Strategies



Goal #4 & Strategies

Build infrastructure and enhance support structures for dual enrollment (i.e., technology, facilities, and staffing)

Improve the efficiency and scalability of dual enrollment matriculation processes.

Expand classroom space/facilities where dual enrollment courses are offered.

Ensure adequate staffing dedicated to dual enrollment programs at both MiraCosta and partnering high schools to ensure long-term success of dual enrollment programming and support services.



Goal #5 & Strategies

Strengthen partnerships and increase collaboration with K-12 partners and across MiraCosta College constituencies

Maintain regular communication and meetings with high school partners to align goals and strategies.

Standardize dual enrollment agreements and practices across different school districts to reduce confusion and streamline processes.

Increase understanding of dual enrollment amongst MiraCosta departments and divisions.



Next Steps

Development of specific plans with each school district in alignment with these goals and strategies

Taking this plan to the governance committees for review and feedback with the goal to finalize by Dec 2024





Discussion & Feedback

Discussion: Strategies & Tactics

Looking at the strategies and activities for each of the goals, is there anything that is missing, needs to be changed, or clarified (from faculty perspective)?