

## OFFICIAL MINUTES

*We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.*

**I. Call to Order** – The meeting was called to order at 9:00am.

**II. Remote Member Attendance**

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*

No members of the Academic Senate requested remote participation under the Just Cause provision of AB2449.

**III. Roll Call**

**Members present:** curry mitchell (President), Rogin Allyn, Daniel Ante-Contreras, Leigh Cotnoir, Sean Davis (Vice President), Erica Duran, Julie Graboi, Sarah Gross, Jim Julius (Coordinating Officer), Jeff Murico, Ghada Osman, Brian Page, Nate Scharf, Alexis Tucker Sade, Afifa Zaman

**Members absent:** Sunny Cooke (ex-officio), Krista Warren

**Others present:** Kimberly Holmes, Stacey Hull, Jennifer Paris, Denée Pescarmona

**IV. Persons Wishing to Address the Senate**

Erica 480 and thanked the League for the 15 day committee

**V. Changes to Agenda Order** – None.

**VI.**

*leave reports are forwarded to the President/Superintendent for approval.*

**MSU (Davis / Scharf)** to approve eight (8) sabbatical leave reports from Delores Loedel, Kent



Finally, it was noted that the new system will make it easier for students to transfer in and out of Honors. Currently, students who leave an Honors course and later wish to rejoin a regular course must go through a late add process. Under the new system, this will be as simple as clicking a button, making the process more efficient and user-friendly. The Senate will be kept updated on these developments, and feedback on the changes is encouraged to ensure continued support.

**IX. B. Updates on CCN Implementation – *curry mitchell***

Description: *Hear updates from Senate leadership about Resolutions passed at ASCCC's Fall Plenary regarding phased implementation of AB 1111, Common Course Numbering.*

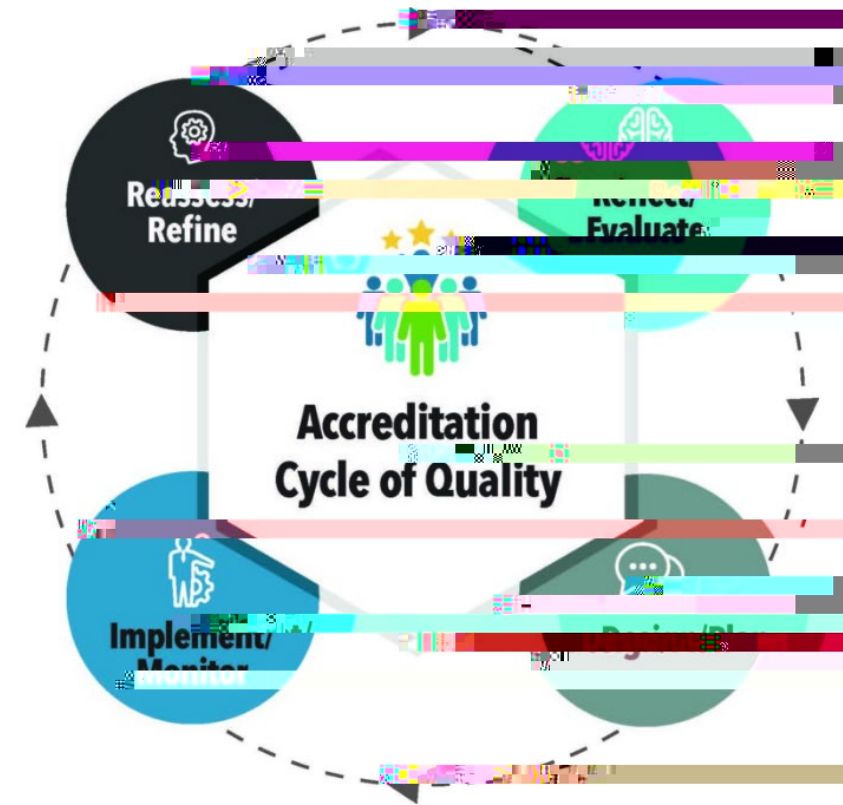
Updates from

open and receiving public comments. This conversation is worth following. Every community college has an articulated ENGL100 course, which provides value to students by ensuring consistency across colleges. However, there are challenges with articulation, and while it would be ideal for four-year institutions to accept articulated courses, greater collegiality and collaboration across systems are needed.

Regarding the CCN project, it was noted that the project is faculty-led as ASCCC leadership are faculty. Surveys are sent out statewide, followed by a workgroup of 12 faculty members from across the state who help build the templates. After development, a post-survey gathers feedback again from faculty on the templates before they are finalized.



- 
- Assures a school community that the school's purposes are appropriate and being accomplished
  - Validates the integrity of the school's program and transcripts.
  - Facilitates transfer of credits to other English-speaking schools
  - Provides a process for regularly examining programs, processes, and data
  - Builds a professional culture to support the schoolwide action plan
  - Fosters the continuous improvement of the school's programs and operations
  - Provides valuable insight from fellow educators visiting the school

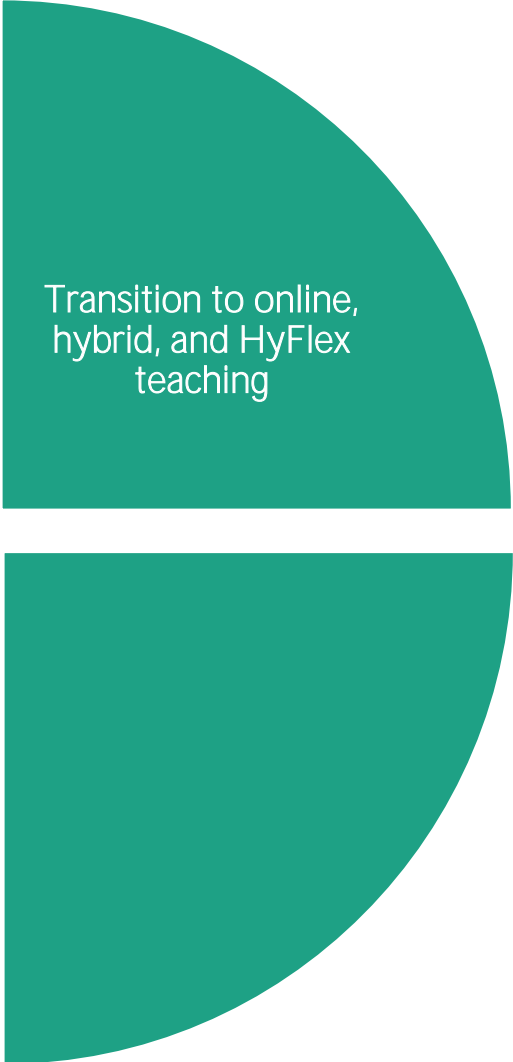






---

Since the last WASC self-study in 2018, MiraCosta College Adult High School (AHS) has undergone several significant developments, all of which are summarized in this chapter.



Transition to online, hybrid, and HyFlex teaching



Chapter 2 included information on the college's region and community demographics, as well as Adult High School-specific data.

AHS data included student demographics, academic goals (as seen here), and success rates.



Ththtt(t)-2hahC



Robust data systems facilitates analysis and action to support success.

Proactive assessments of student learning outcomes

Principles of inclusion, diversity, equity, and accessibility guide program decisions.

Diverse class options, including in-person, online, hybrid, and HyFlex formats.

Extensive professional development aligned with the College's mission

Robust student support services,

---

Evaluate course relevance and effectiveness to enhance student participation and success.

Improve access and participation in student support services to address under-utilization.

Written by: TWC 0058 Tw -1.1161.0133-d(p

---

Chapter 5 requires AHS to focus on closing achievement gaps by implementing targeted strategies within the schoolwide action plan.

It also mandates a structured process for monitoring student learning, centered on key learner needs, schoolwide goals, academic standards, and tracking progress in each area outlined in the action plan.





**Key Issue One:** The AHS recognizes the need to evaluate and analyze the currency, relevance, participation and and effectiveness of specific courses and assessments to improve student success.

Assess	Status	Strategic Activities	Responsible Party	Resources	Means to A
Program Review	How-goal, Not	Evaluate and produce curriculum for success rates.	AHS	Research, Planning, and Institutional Effectiveness (PIIE) office	staff.







