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## AGENDA

*We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.*

- I. Call to Order
- II. Remote Member Attendance  
Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*
- III. Roll Call
- IV. Persons Wishing to Address the Senate [Time 9:05; 15 minutes]



## UNOFFICIAL MINUTES

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

- I. Call to Order – The meeting was called to order at 9:01am.
- II. Remote Member Attendance  
Description: Academic Senate will consider remote participation of members under the provisions of AB2449, if any.  
Jeff Murico requested remote participation under the Just Cause provision of AB2449. Murico attended the meeting under the Just Cause provision of AB2449 via unanimous consent.
- III. Roll Call  
Members present: curry mitchell (President), Rogin Allyn, Daniel Ante-Contreras, Leigh Cotnoir, Sean Davis (Vice President), Erica Duran, Julie Graboi, Sarah Gross, Jim Julius (Coordinating Officer), Ghada Osman, Nate Scharf, Alexis Tucker Sade, Krista Warren, Afifa Zaman  
Members absent: Brian Page, Sunny Cooke (ex-officio),  
Members attending via AB2449, Just Cause: Jeff Murico  
Others present: Amena Coronado, Ashley Davis, Donna Davis, Scott Fallstrom, Kimberly Holmes, Stacey Hull, Jennifer Paris, Denée Pescarmona
- IV. Persons Wishing to Address the Senate – None.
- V. Changes to Agenda Order – None.
- VI. Action Item, First Read  
A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.  
A. Sabbatical Leave Reports – Jennifer Paris  
Description:

applications are eligible for SL, all 17 will be forwarded for approval. One is an alternate applicant should any of the others withdraw their application. Each applicant is paired with a committee member to help them ready their proposals for approval and forwarded to AS and then the Board.

C. Academic Senate Faculty Awards - Exemplary Program Award Nomination of Sociology –  
Jim Julius

Description: The Academic Senate for California Community Colleges (ASCCC) has called for nominations for the Exemplary Program Award. Our Academic Awards Subcommittee has nominated our “Sociology”

MSP (Duran / Tucker Sade) [Davis abstained, Warren was not present for the vote] to approve the funding request for the Faculty Field Day Event in the amount of \$600 to purchase equipment for the “demo day” planned for December 6<sup>th</sup>.

D. Recommended Ranking for Full -Time Faculty Positions – Stacey Hull

Description: AAC forwards a recommended ranking for full-time faculty positions for Academic Senate review and approval.

MSU (Zaman / Davis ) to approve the recommended ranking for full-time faculty positions as forwarded from and presented by AAC with an AS recommendation to the Board for hiring growth positions and not just replacement positions.

MSU (Daniel / Cotnoir) to amend the motion from Academic Senate that the Board of Trustees approves growth within the full-









MiraCosta College Adult High School  
**2024-2025 Self Study**

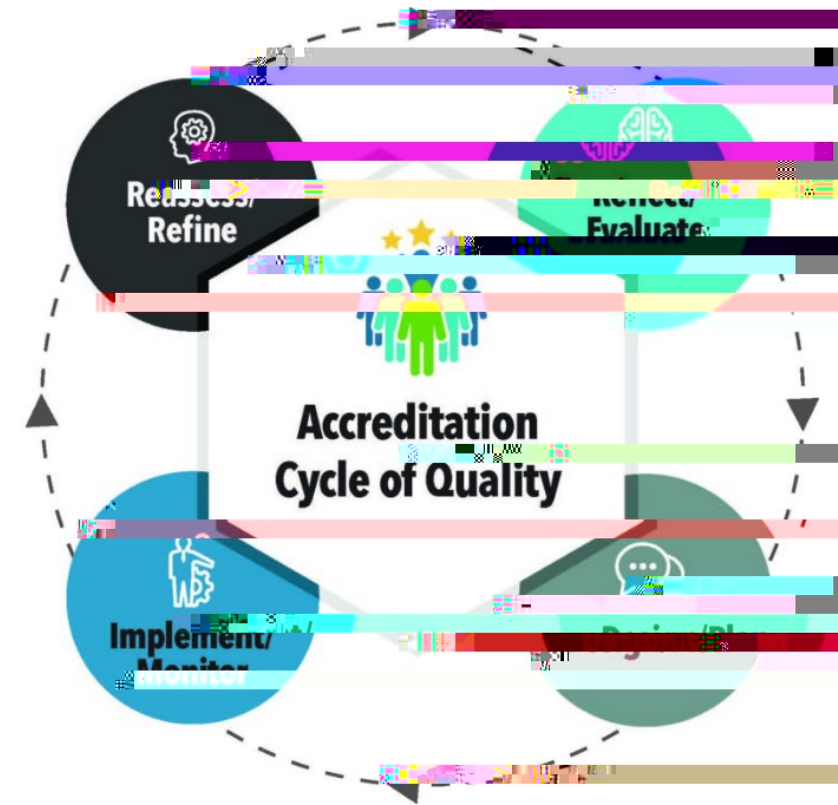


Governance Review  
Fall 2024 and Spring 2025

# What is WASC Accreditation?

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- Assures a school community that the school's purposes are appropriate and being accomplished
- Validates the integrity of the school's program and transcripts.
- Facilitates transfer of credits to other English - V S H D N L Q J V F K
- Provides a process for regularly examining programs, processes, and data
- Builds a professional culture to support the schoolwide action plan
- Fosters the continuous improvement of the school's programs and operations
- Provides valuable insight from fellow educators visiting the school



# Self-Study Research and Writing Team

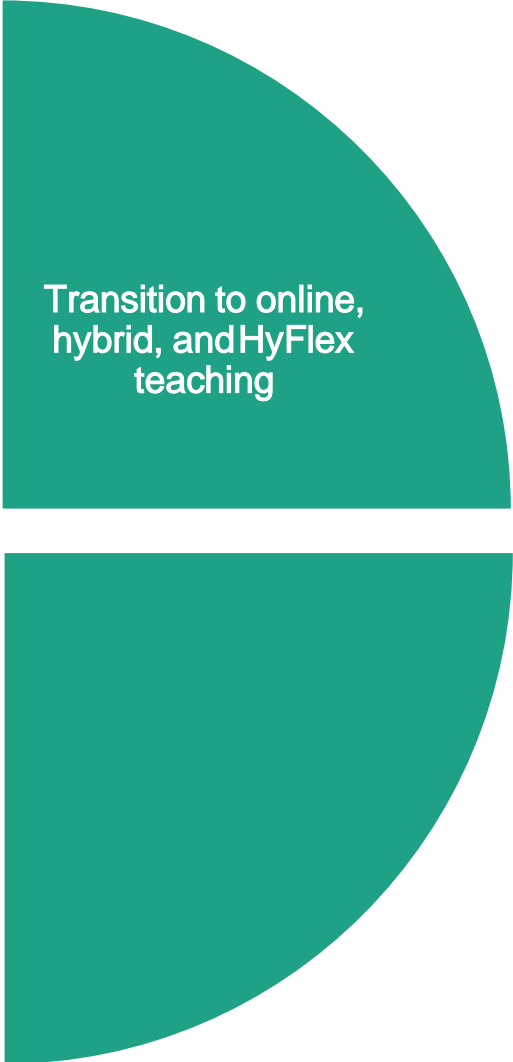
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- John Makevich, Dean of Continuing and Community Education
- Christopher Tarman, Dean of Institutional Research and Planning
- Bea Aguilar, Executive Director of Continuing Education
- Cheryl Harris, Research, Planning and Institutional Effectiveness
- Julie Cord, Adult High School faculty
- Erica Duran, Adult High School faculty
- Jose Sanchez, Adult High School faculty
- Angela Senigaglia, Adult High School faculty
- Cynthia Vasquez Gonzales, Noncredit Counselor
- Mitra De Souza, Director of Students Services for the CLC
- Cynthia Dudley, Accreditation Analyst, Instructional Services

# Chapter 1: Introduction

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Since the last WASC self study in 2018, MiraCosta College Adult High School (AHS) has undergone several significant developments, all of which are summarized in this chapter.



Transition to online, hybrid, and HyFlex teaching

## Chapter 2: School Profile

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Chapter 2 included information on the college's region and community demographics, as well as Adult High School-specific data.

AHS data included student demographics, academic goals (as seen here), and success rates.

MiraCosta College Adult High School Accreditation

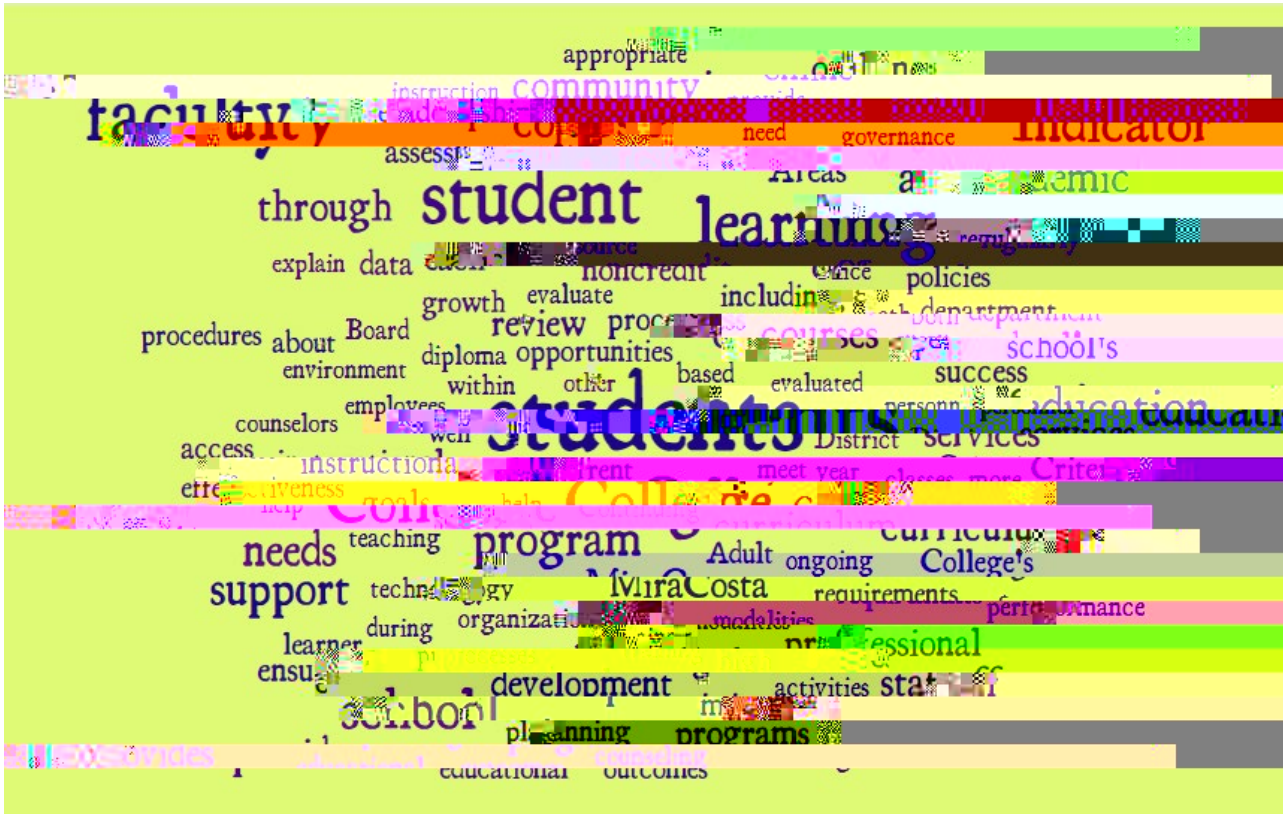
# Chapter 3: Self-Study Findings

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# Chapter 3: Self-Study Findings

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124 pieces of evidence were included in the report overall, and a large portion of those were examined specifically in Chapter 3.

Evidence examples from Chapter 3 included syllabi, CORs, student survey results, FLEX transcripts, sample assignments, SLO ass15.7 (n)3

## Chapter 4 : Schoolwide Strengths

Robust data systems facilitates analysis and action to support success.

Proactive assessments of student learning outcomes

Principles of inclusion, diversity, equity, and accessibility guide program decisions.

Diverse class options, including in-person, online, hybrid, and HyFlex formats.

Extensive professional development aligned with the College's mission

Robust student support services,



# Chapter 4 : Schoolwide Areas of Growth

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Evaluate course relevance and effectiveness to enhance student participation and success.

Improve access and participation in student support services to address underutilization.

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# Chapter 5: Schoolwide Action Plan

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Chapter 5 requires AHS to focus on closing achievement gaps by implementing targeted strategies within the schoolwide action plan.

It also mandates a structured process for monitoring student learning, centered on key learner needs, schoolwide goals, academic standards, and tracking progress in each area outlined in the action plan.



# Chapter 5: Schoolwide Action Plan

**Key Issue One:** The AHS recognizes the need to evaluate and analyze the currency, relevance, and effectiveness of specific courses and assessments to improve student participation and success.

Assess	Status	Strategic Activities	Responsible Party	Resources	Means to A
Program Review	Now-goal. Not	Evaluate and analyze curriculum for success rates.	AHS Leadership	Research, Planning, and Institutional Effectiveness (PIE) office	staff.

- Each Area of Growth became a Key Issue to work toward.
- Each Key Issue included several strategic activities to help AHS accomplish the goal.
- All strategic activities have accountability measures, including responsible parties, ability to assess the activity, and a status update.



Questions?