

Regular Meeting – February 7th, 2025

9:00am– 11:00am

Hyflex Meeting – Room OC1068 and Via Zoom in
accordance with AB2449: Information below
1 Barnard Drive, Oceanside, CA 92056

Join Zoom Meeting <https://miracosta-edu.zoom.us/j/88517959427>

Meeting ID: [885 1795 9427](https://miracosta-edu.zoom.us/j/88517959427)

Find your local number <https://miracosta-edu.zoom.us/j/88517959427>

AGENDA

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

- I. Call to Order
- II. Remote Member Attendance
Description: Academic Senate will consider remote participation of members under the provisions of AB2449, if any.
- III. Roll Call
- IV. Persons Wishing to Address the Senate [10; 15 minutes]
Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with

B. Contextualized Learning and Light the Fire [10:10; 30 minutes]

Description: Dr. Thao Ha will share information on Contextualized Teaching, which promotes career and employable skills development in classrooms, and the upcoming spring and summer Light the Fire professional development events.

C. Follow up AI 5th Friday [10:40; 20 minutes]

Description: Reflections on the day, the topics, and the options to follow through including discussion of ongoing role of the AI Taskforce as well as the potential impacts of a designated professional development day scheduled after classes begin (New FLEX Calendar model)

IX. Reports (Written, Included Via Links Below)

A. Academic Senate President Mitchell ([access report](#))

B. College Superintendent/President Cooke ([access report](#))

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Group Conversation

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coming to the separate reality...

Group Conversation
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What are the most interesting things you learned about your community?

My community is very diverse and has a rich history.

One of the things I like most about my community is the people.

They are very friendly and helpful.

(This is how much you learned about your community so readers don't get lost in the weeds)

As a senator, what are your

What are the most interesting things you learned about your community?

What are the most interesting things you learned about your community?

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...the ... of ...

already considered

justice

with review of January 17th. Director of Finance. Finance Committee. Senate. Public. Meeting.

January 17

How do we want to be expanded by processes from various departments

As a senate

What are the key areas of focus for the committee?

What are the key areas of focus for the committee?
coming to the senate fairly?

What are the key areas of focus for the committee?

Learning 17: Review of Course Topics and Overall Performance

What are the key takeaways from this course? What are the most important concepts? What presentation format can we recommend to our agenda item speakers so they can prepare to engage us effectively?

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January 17th Review of Spring 2014 Final Exam - Palms Worksheet

As a reminder, here are the questions that were asked on the exam. From the exam, we have the questions, the answers, and the solutions. We will be using the questions, the answers, and the solutions to review the exam. We will be using the questions, the answers, and the solutions to review the exam.

A system like CAC (or other things) give us feedback in advance so we can be prepared \rightarrow maybe this is a good idea to use for other things. Feedback is important.

The exam was a review of the material we learned in the course. It was a review of the material we learned in the course. It was a review of the material we learned in the course.

It was a review of the material we learned in the course.

For more information, see the course website.

not as feedback

Lesson 147/1b Review of Signed Numbers and Order of Operations

"A number is a mathematical object that can be used for counting and measuring. Numbers are used to describe the size, quantity, or order of things. They are also used to represent values in algebra and geometry." - Wikipedia

"The order of operations is a set of rules that tells us in what order to evaluate the parts of an expression. It is often remembered by the acronym PEMDAS: Parentheses, Exponents, Multiplication and Division, Addition and Subtraction." - Wikipedia

"The order of operations is a set of rules that tells us in what order to evaluate the parts of an expression. It is often remembered by the acronym PEMDAS: Parentheses, Exponents, Multiplication and Division, Addition and Subtraction." - Wikipedia

1. Evaluate the expression $3 + 4 \times 2 - 5$ using the order of operations.
Solution: $3 + 4 \times 2 - 5 = 3 + 8 - 5 = 11 - 5 = 6$

2. Evaluate the expression $2 + 3 \times 4 - 5$ using the order of operations.
Solution: $2 + 3 \times 4 - 5 = 2 + 12 - 5 = 14 - 5 = 9$

3. Evaluate the expression $4 + 5 \times 3 - 2$ using the order of operations.
Solution: $4 + 5 \times 3 - 2 = 4 + 15 - 2 = 19 - 2 = 17$

4. Evaluate the expression $6 + 7 \times 2 - 3$ using the order of operations.
Solution: $6 + 7 \times 2 - 3 = 6 + 14 - 3 = 20 - 3 = 17$

5. Evaluate the expression $8 + 9 \times 1 - 4$ using the order of operations.
Solution: $8 + 9 \times 1 - 4 = 8 + 9 - 4 = 17 - 4 = 13$

"The order of operations is a set of rules that tells us in what order to evaluate the parts of an expression. It is often remembered by the acronym PEMDAS: Parentheses, Exponents, Multiplication and Division, Addition and Subtraction." - Wikipedia

1. Evaluate the expression $3 + 4 \times 2 - 5$ using the order of operations.
Solution: $3 + 4 \times 2 - 5 = 3 + 8 - 5 = 11 - 5 = 6$

I have the idea of both
multiplication, but the...

Philosophical Foundations of Education: The Role of the State

John Rawls (1921-2002) was a leading philosopher of justice and political theory.

His theory of justice, particularly his concept of the 'veil of ignorance', has been influential in political philosophy.

Rawls argued that a just society is one in which the basic principles of justice are chosen behind a veil of ignorance.

This means that individuals do not know their own social position, talents, or interests when choosing the principles of justice.

Rawls' theory of justice has been widely discussed and debated in the field of political philosophy.

His work has provided a framework for thinking about the role of the state in a just society.

Rawls' theory of justice is often used to justify the principles of a liberal democratic society.

His work has also been influential in the development of theories of social contract and distributive justice.

Rawls' theory of justice has been widely cited in academic and popular discourse.

His work has provided a powerful critique of utilitarianism and other theories of justice.

Rawls' theory of justice is often seen as a key contribution to the philosophy of education.

His work has helped to shape the way in which we think about the role of the state in education.

Rawls' theory of justice is a central part of the liberal tradition in political philosophy.

His work has provided a foundation for many contemporary theories of justice and political theory.

Rawls' theory of justice is often used to justify the principles of a just and equitable society.

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I. Credit Course Level
A. New Course

Department

Subject

Course #

Additional Approvals

I. Credit Course Level
 B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title	Units	Date Approved
SSCI	ANTH	102	O/GE	Cultural Anthropology	3	11/14/2024
SSCI	ANTH	103	O/GE	Introduction to Archaeology	3	11/14/2024
ART	ART	159	O/GE	Pre-Columbian Art	3	11/14/2024
ART	ART	259	O/GE	History of Renaissance to Modern Art	3	11/14/2024
ETHN	BLST	100	O/GE	Introduction to Black Studies	3	11/14/2024
BTEC	BTEC	300	O	Supply Chain and Enterprise Resource Planning in Biomanufacturing	3	11/14/2024
BTEC	BTEC	330	O	Advanced Topics in Quality Assurance and Regulatory Affairs	4	11/14/2024
CS	CS	138	O	Programming with Python	3	11/14/2024
CSIT	CSIT	123	O/GE	Introduction to Data Analytics	3	11/14/2024
CSIT	CSIT	155	O	Social Media for Business	3	11/14/2024
CSIT	CSIT	186	O	Cybersecurity: Analyst	3	11/14/2024
CSIT	CSIT	188	O	Cybersecurity: Ethical Hacker	3	11/14/2024
DESN	DESN	107	O/GE	History of Western Architecture - A Sustainable Perspective	3	11/14/2024
DESN	DESN	108	O/GE	World Architecture	3	11/14/2024
DESN	DESN	201	O	Advanced AutoCAD Computer-Aided Design and Drafting	3	11/14/2024
DESN	DESN	204	O	Modeling, Prototyping, and Manufacturing	3	11/14/2024
DESN	DESN	207	O	Revit Building Information Modeling	3	11/14/2024
DNCE	DNCE	101	O/GE	Dance History	3	11/14/2024
DNCE	DNCE	105	O/GE	Dance Cultures of the World	3	11/14/2024
DNCE	DNCE	121	O	Hip Hop I	1	11/14/2024
DNCE	DNCE	122	O	Hip Hop II	1	11/14/2024
DNCE	DNCE	130	O	Middle Eastern Dance (Belly Dance) I	1	11/14/2024
DNCE	DNCE	131	O	Middle Eastern Dance (Belly Dance) II	1	11/14/2024
DNCE	DNCE	134	O	Pacific Island Dance I	1.5	11/14/2024
DNCE	DNCE	135	O	Pacific Island Dance II	1.5	11/14/2024
DNCE	DNCE	221	O	Hip Hop III	1	11/14/2024
DNCE	DNCE	222	O	Hip Hop IV	1	11/14/2024
DNCE	DNCE	230	O	Middle Eastern Dance (Belly Dance) III	1	11/14/2024
DNCE	DNCE	231	O	Middle Eastern Dance (Belly Dance) IV	1	11/14/2024
DNCE	DNCE	234	O	Pacific Island Dance III	1.5	11/14/2024
DNCE	DNCE	235	O	Pacific Island Dance IV	1.5	11/14/2024
THEATR	DRAM	227	O	Dramatic Improvisation	1	11/14/2024
PSYC	GERO	250	O/GE	Intergenerational Issues	3	11/14/2024
LIBR	LIBR	201	O	Media & Information Literacy	3	11/14/2024
LIBR	LIBR	201H	O	Media & Information Literacy (Honors)	3	11/14/2024
ETHN	NAIS	100	O/GE	Introduction to Native American and Indigenous Studies	3	11/14/2024
ETHN	PACS	100	O/GE	Introduction to Pacific Islander and Oceania Studies	3	11/14/2024
CS	CS	101	O/GE	Introduction to Computer Science Principles	3	11/14/2024
CSIT	CSIT	165	O/GE	Living in an Online World	3	11/14/2024
ADM	ADM	210	O	Criminal Procedures	3	12/5/2024
PHSC	ASTR	101	O/GE			

I. Credit Course Level						
B. Modified Courses						
Department	Subject	Course #	Additional Approvals	Course Title	Units	Date Approved
PHSC	EART	106	O/GE	Earth and Space Science	3	12/5/2024
LTRST	LIT	250	O/GE	American Literature: First Contact Through the Civil War	3	12/5/2024
LTRST	LIT	251	O/GE	American Literature: Mid-1800s to the Present	3	12/5/2024
LTRST	LIT	271	O/GE	World Literature Since 1600	3	12/5/2024
MUS	MUS	110	O/GE	Theory/Musicianship I	3	12/5/2024
MUS	MUS	111	O	Music Theory II	3	12/5/2024
MUS	MUS	111L	O	Musicianship II	1	12/5/2024
MUS	MUS	166A	O	Vocal Jazz Ensemble I	1.5	12/5/2024
MUS	MUS	210	O	Music Theory III	3	12/5/2024
MUS	MUS	210L	O	Musicianship III	1	12/5/2024
MUS	MUS	211	O	Music Theory IV	3	12/5/2024
MUS	MUS	211L	O	Musicianship IV	1	12/5/2024
NAAH	NURS	151	O	Body Systems Survey for Health Professions	3	12/5/2024
NAAH	NURS	153	O/GE	Pathophysiology for Health Professions	3	12/5/2024
NAAH	NURS	160	O	Certified Nursing Assistant	6.5	12/5/2024
NAAH	NURS	280	O	Transition from LVN to RN	2.5	12/5/2024
NAAH	NURS	288	O	Nurse Externship	1-4	12/5/2024
PHREL	PHIL	100	O/GE	Critical Thinking and Argumentative Writing	3	12/5/2024
PHREL	RELG	105	O/GE	Eastern Religions	3	12/5/2024
SOC	SOC	102	O/GE	Contemporary Social Problems	3	12/5/2024
SOC	SOC	105	O/GE	Introduction to Justice Studies	3	12/5/2024
HORT	HORT	162	O	Organic Crop Production	3	1/23/2025
PHREL	PHIL	102	O/GE	Ethical Problems	3	1/23/2025
Total Credit Course Modifications: 77						

2025-2026 Curriculum Approvals
 Effective: August 2025
 Part II

II. Certificate and Degree Level						
C. Deleted Degrees and Certificates						
Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Required Units	Date Approved
				None.		
Total Deleted Degrees and Certificates: 0						

I. Noncredit Course Level
 A. New Courses

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
			None.		

I. Noncredit Course Level
 B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
AHS	HSIFA	13	O	Beginning Film and Digital Media Production	12/5/2024
AHS	HSWFP	11	O	Applied Computer Skills	12/5/2024
NCSTV	NCHORT	5	O	Garden Planting and Maintenance	12/5/2024
NCSTV	NCVOC	31	O	Beginning Microsoft Word	12/5/2024
NCSTV	NCVOC	32	O	Intermediate Microsoft Word	12/5/2024
NCSTV	NCVOC	37	O	Microsoft PowerPoint	12/5/2024
NCSTV	NCVOC	38	O	Computer Basics/Keyboarding	12/5/2024
NCSTV	NCVOC	39	O	Beginning Microsoft Excel	12/5/2024
NCSTV	NCVOC	40	O	Intermediate Microsoft Excel	12/5/2024
NCGEN	NCWFP	11	O	Applied Computer Skills	12/5/2024

I. Noncredit Course Level

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NCSTV	NCBOT	25		Basic Office Skills	12/5/2024
NCGEN	NCHAS	82		Tai Chi Chuan for Seniors, Intermediate	12/5/2024
NCSTV	NCHORT	10		Introduction to Sustainable Horticulture	12/5/2024
NCGEN	NCMUS	10		Music Appreciation for Seniors	12/5/2024
NCSTV	NCVOC	35		Internet	12/5/2024
NCGEN	NCWRT	13		Beginning Film and Digital Media Production	12/5/2024
Total Noncredit Course Deletions: 6					

2025-2026 Curriculum Approvals
Effective: August 2025
Part II

III. Noncredit Program Level

A. New Program

Department		Program	Date Approved
		None.	

Total New Noncredit Programs: 0

III. Noncredit Program Level

B. Modified Program

Department	Program Type	Program	Date Approved
AHS	COC	Basic Education for Academic or Workforce Preparation	12/5/2024

Total Modified Noncredit Programs: 1

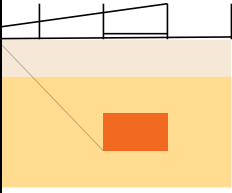
III. Noncredit Program Level

C. Deleted Program

Department	Program Type	Program	Date Approved
NCGEN	COC	Horticulture Basics	12/5/2024

Total Deleted Noncredit Programs: 1

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7IRX XS 9' JSV%HHIH XS X
%VXMGYPEXMSGEXWPSK ER
IPIGXMZI .YP] WGLIHYPIH
(IG
-J XLI VIKYPEV 2
GSYVWI XMQIFM
JSPPS[IH .YP]
HIEHPMRI XLI G
[MPP FI EHHIH X
GEXEPSK WGLIHY
*EPP

/HJLVODWLYH 8SGDWHV

&RPPRQ &RXUVH 1XPEHULQJ \$%

" 3KDVH &RXUVHV DUH DSSURYHG

| 1HZ &RXUVH 1XPEHUV DUH LQ WKH)XWXUH¶V 'DWDEDVH
| 0D\ EH UHYLVHG VRRQ
| \$UWLFXODWLRQ"

" 3KDVH

| 6RPH 6XUYH\V DUH ZUDSSLQJ XS
| 8& GRQ¶W VXEPLW WKHVH FRXUVHV IRU -XO\

" 3KDVH

| 1R QHZ LQIRUPDWLRQ DW WKLV WLPH FRXUVHV OLVW

(TXLWDEOH 3ODFHPHQW 8SGDWH \$

”)DOO ,PSOHPHQWDWLRQ

” \$IIHFWV PDLQO\ WKH 67(0 PDMRUV

| 67(0 PDMRUV DIIHFWHG DUH WKRVH UHTXLULQJ FDOFXOXV
| 3ODFHPHQW ZLOO EH EDVHG RQ ODVW +6 PDWK FRXUVH
| 0HPR IURP ODVW \HDU ZDV PRGLLHG ZLWK D PHPR RQ 'HF
| :HELQDU FRPLQJ WR DWWHPSW WR FODULI\ WKH PDLQ

” &DQQRW UHTXLUH VWXGHQWV WR UHWDNH FRXU

|

\$ 3 % 3 & K D Q J H V D Q G 8 S G D W H V F R P

\$ 3 % 3 \$ G G L W L R Q D O & R Q V L G H U D W L

” & 3 & Z L O O E H U H Y 3 L H Z I R Q J D W K G L W L Q J D Q G Z L O O F I
F R U U H V S R Q G L Q J \$ 3 L I Z H P R Y H W R R I I H U D X G L W

” : H K D Y H D O D U J H Q X P E H U R I D F D G H P L F D Q G & (F H U W L I L F D W H V Z L W K Y H U \ O R Z R U Q R F R P S O H V
L Q G L F D W H V D Q X S G D W H \$ 3 P D \ E H Q H H G H G R Q
| : K L O H L W P D L Q O \ I R F X V H V R Q S U R J U D P G L V F R Q W L Q X D Q F H
L G H D V O L N H S U R J U D P L Q L W L D W L R Q P R G L I L F D W L R Q V U H Y
S U R F H V V

, QIRUPDWLRQ DERXW 6SULQJ

\$ GHWDLOHG HPDLO SURYLGHG IDFXOW\ FKDLUV ZL
" 0DWHULDOV)HHV GHDGOLQH
" 6XQVHW :DUQLQJ DQG 'HDFWLYDWLRQ GHDG
" 'LVFLSOLQH 5HYLHZ GHDGOLQH
" %LDQQXDO &('HJUHH DQG 3URJUDP &RPSOHWH
GHDGOLQH
" 7\SLFDOO\ 2IIHUG 5HYLHZ GHDGOLQH
" 0DQGDWRU\ &RXUVH 8SGDWH /LVW)DOO GHDGO
LI QRW XSGDWHG DW \HDU PDUN
" \$OVR FRQVLGHULQJ
| 6/2 FKDQJHV
| +RQRUV 3URJUDP FKDQJHV
| 1HZ &XUULFXOXP SURSRVDOV GHDGOLQH IRU QRWLILF
| 3URJUDP 5HYLHZ FRQQHFWLRQV
| \$FFHOHUDWHG 7LPHOLQHV
| &RPPRQ &RXUVH 1XPEHUV 3KDVH DQG SRWHQWLDOO\ SI

& 3 & + D Q G E R R N 8 S G D W H V

7KH KDQGERRN ZLOO EH XSGDWHG ZLWK DOO PRGL
XSGDWHV WR &DO *(7& WUDQVIHU *(SDWKZD\ DQ

\$GGLWLRQDOO\ WKH KDQGERRN ZLOO

” ,QFOXGH D FRYHU SDJH XVLQJ 0\$7 VWXGHQW DU

” 5HPRYH VWDWLF LPDJHV DQG VFUHHQJUDEV PR
DFFHVVLEOH

” %H PRUH HDVLO\ XSGDWHG QRW SULQWHG DQ\F

” %H HDVLHU IRU IDFXOW\ WR VHDFK IRU VSHFLI

” 3URYLGH WDEV IRU TXLFN MXPSV LQ WKH GRFXF

” ,QWHJUDWH OLQN WR VWDWH ORFDO GRFXPHQW

” ,QFOXGH XSGDWHG ODQJXDJH EDVHG RQ &3& DS

7KHVH FKDQJHV ZLOO UHGXFH WKH RYHUDOO GRFX