

Reviewing and revising the reassign time for the faculty leadership appointed by the Academic Senate President.

Reviewing and updating the Academic Senate Bylaws and Rules through a DEI lens and several changes were adopted.

Collaborating with IDEA office on writing and implementing Culturally Responsive Pedagogies Grant.

March

[Culturally Responsive Pedagogy and Practices Grant discussion](#)

[MESA Grant discussion](#)

[HSI Grant and Junto Podemos discussion](#)

April

[C3 Teaching and Learning Center](#)

AS Meeting 04-

The current (2023-2024) Faculty Assembly CBA was adopted in
now

May 2021.
states:

AS President
AS VP/Elect

0.9 FTE (12 LHE)
0.4 FTE (4.5 LHE)

CPC had a very busy year related to the college's curriculum, and the outside hand of legislation weighed heavy on portions of our year. Chancellor's office memorandums guiding implementation forced removal of advisories and prerequisites related to pretransfer letters and math courses, as well as the deactivation of all pretransfer courses in those areas. Additionally, more than 80+ courses related to experiential learning had to be updated with a 2-month turnaround due to errors in and then delayed communication about implementation of the new Title 5 changes. Other title 5 changes brought our local GE pattern, "Plan A", up for discussion and revision. Along with the scheduled review of nearly a dozen BP/APs, the inclusion of Ethnic Studies as a GE category required an overall update of our local GE requirements. Thankfully, revising every course in the catalog for the AB1111 changes has been delayed temporarily so only a handful of courses will be modified along with the CalGETC modifications (AB928) during the 2024-25AY.

For this curriculum cycle, the future database in our CMS (CurriQunet Meta) shows 42 programs and 334 courses that have been considered by CPC this year. This includes:

- 17 new courses and 7 new programs
- 285 modified courses and 30 modified programs
- 32 deactivated courses and 5 program deactivations.

The committee created task forces for the upcoming implementation of Program Mapper software, Honors Program Changes, IDEAA guidelines for curriculum, and the Plan A modification to be in effect for the May 1 launch of the 2024-25 catalog. Further, we agreed to make some major modifications to our processes so that department chairs got information much earlier, and that information was more complete. Department chairs now receive in one message (on or before Feb 1) the critical information about:

- Sunset List (now including a 1-year warning message)
- MCUL (now including a 5-year warning message)
- Typically Offered Issues (impacts student ed plans and scheduling)
- SLO update reminders

problem, we might consider establishing clearer guidelines regarding the chair's role in providing input/shepherding proposals through the Equivalency process.

Moreover, the committee would benefit from having a full roster of seven voting members. While we have never been at risk of not having quorum so far this year, the occasional extreme urgency of a meeting makes having a seventh member (and the ability to quorum with three absentees) an important safeguard.

2023-24 Membership: Sean Davis, Roland Estrella, Jim Julius (chair), Nadia Khan, Lauren McFall (fall), Paulino Mendoza, curry mitchell, Lemee Nakamura, Leola Powers (sabbatical/unbanking), JahB Prescott, Mariana Silva,

their April meeting. During the Spring SLC meeting, revisions/changes to the SLC handbook were also discussed. The committee voted on the chair/co-chair for 2024/2025. Pilar Hernandez and Jennifer Paris will be co-chairs.

Provided by Donny Munshower, Chair SAC

SAC had two meetings during the 2023-2024 academic year. The two meetings were held on: November 2, 2023 (3pm – 5pm), and on March 28, 2024 (11am – 1pm).

SAC approved 22 applications for Approval of coursework/activities + 1 Application for Altering an Approved Proposal (18 faculty members in total)

Completed and planned projects:

Continue with two application cycles per academic year: one application due in each of the Fall and Spring terms; continue providing a Salary Advancement informational workshop (aimed for FLEX approval) 1-2 weeks before each deadline or during FLEX week. *806 0bw