

OFFICIAL MINUTES

support our students through 10+1 areas of academic work.

Davis reiterated that today's discussion is about supporting our undocumented students and those of undocumented status, noting they are integral members of our MCC community and our commitment to creating a welcoming, inclusive environment for them isn't just a value but a responsibility. There is a collaborative effort happening across campus. The office of IDEA, led by Dr. Wendy Stewart, are actively collecting and analyzing policy statements in partnership with national organizations. They are tracking the potential impacts of State and Federal legislation while also developing resources that faculty and staff can use as these needs evolve. This will ensure we are equipped to support students through both proactive measures and reactive needs when they arise. These initiatives provide crucial targeted services that address the unique challenges undocumented students face whether that is accessing financial aid, navigating legal uncertainties, or simply creating a space where they feel safe and seen. While we embrace diversity, our institutional ethics and policies remain unequivocal. Hateful rhetoric and hateful actions have no place here. We are here today to listen, learn, and identify ways that we can take meaningful action. Garcia Perez introduced their program. They are called HELS, Higher Education Legal Services, and provide trusted, accessible, and high-quality immigration legal services to college communities within the CA border regions and directly on campus. They empower immigrants through education and by building lasting relationships that recognize their dignity, complexity, intersectionality, and hopes and dreams. To receive services from the program, you need to be affiliated with the campus whether a student, staff, and faculty. The services are completely confidential. There are no legal

B. Career Service Assessment Team – Donna Davis, Stacey Mathis

Description: *The San Diego and Imperial Valley Region's Strong Workforce Program awarded grants to each of the region's community colleges to craft a Districtwide Career Services Strategic Plan. MCC's Career*

department, we would need way more time and way more conversation. Their overall takeaway is that they feel like what's being done here is going to better what we can do as departments, building our curriculum." Given that, it is not clear how much of a game changer this will be other than aligning numbers across the board.

VPI, Pescarmona, shared that the Board approved all of the phase 1 courses and have now been uploaded. The Chancellor's Office is not necessarily ready for this. They don't have any fields for part 2. Many of our courses have part 1 which is the required base, non-changeable, template language. However, we have to update via a CSV file any part 2 for any courses. Those courses are uploaded on the articulation front. We are actually going out of order with how we normally articulate courses to CSU and UC. The biggest question around all of this is articulation. It is important for faculty to maintain their academic freedom as it comes to curriculum. It is number one

IX. Reports (Written, Included Via Links Below)

Visit the links below for the reports.

A. Academic Senate President – *curry mitchell* ([access report](#))

B. College Superintendent/President – *Denée Pescarmona on behalf of Dr. Cooke* ([access report](#))

C. Classified Senate – *Holmes* ([access report](#))

B. Associate Student Government – *Jack Tarman* – not present, no report

C. Senator Reports – no reports

To submit a Senator Report, contact the Academic Senate President and share your report in writing before the meeting.

X. Adjournment – The meeting adjourned at 11:00am.