

**THE CHILD DEVELOPMENT CENTER @ MIRACOSTA COLLEGE**

-6689 or 795-



## Developmentally Appropriate Communication Techniques

*Be alert to dangerous situations.* Broken equipment should be repaired, toys should be put away when not being used, and open doors should be watched.

*Tell children what to do instead of what not to do*

*Know what children are capable of at each age level.* We expect 3-year-olds to often play alone or side-by-side. The 4- and 5-year-olds often play in small groups.

*Avoid situations which encourage competition* or  
procedure.

*Let the children play in their own way.* Instead of making pictures for them, or showing them what to draw, paint, or build, we encourage them to do these things for themselves. We want them to develop initiative, imagination, and self-reliance.

*We may show disapproval* . You may

*Children need your reassurance.* If a child is in disgrace for hurting another child or destroying something, reassure that child of your continuing love and trust.

*Be alert to individual differences.* No two children are the same. There is rarely a standard method that applies to all children in all situations.

*Be consistent.* If more than one person is responsible for a child, try to see that they all set the same standards for that child.



a Interest Centers in the Learning Environment a

In the **BOOK AREA**, *children* «

## a Interest Centers in the Learning Environment a

### In the DRAMATIC PLAY AREA, *children* «

- ‰ Build language through talking together during play and trying out different roles.
- ‰ Build motor skills through moving their bodies in different ways.
- ‰ Build critical thinking and problem solving skills by interacting with others and



## a Interest Centers in the Learning Environment a

### In the **BLOCK AREA**, *children* «

- % Build language through talking about what they are building.
- % Build fine motor skills through picking up and manipulating blocks.
- % Develop gross motor skills by using big blocks.
- % Build math concepts and problem solving skills by visualizing space and learning how different shape blocks stack.
- % Develop social skills through building together.
- % Develop emotionally by feeling good about what they constructed and feeling that they can make what they want!
- % Build self-help skills by returning the blocks to the shelf when they are finished.

### In the **BLOCK AREA**, *adults* «

- % Observe the children attempting to make the structures.
- % When children ask for help, find ways to help them solve their problem without solving it for them.
- % Comment on how the children are making their block structures.
- % Listen to the children.
- % Ask the children questions about what they are doing.
- % Remind children to keep block towers only as tall as they are and to make sure it anyone.
- % road.  
How could we make a

***There are many additional ways to interact with children here at the Center. Start by becoming familiar with daily routines, by establishing positive relationships***

ZLWK FKLOGUHQ DQG DGXOWV DQG E\ together! LQLQJ RSHO



## **How Young Children Learn**

### **Children Are Good Observers**

Children learn from actively investigating the world around them. Coming upon a construction site, for instance, a four-year-old will be curious about the activity. The





