

6 D P S O H Daily Routine

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Welcome and Sign-In:

Children and their families are greeted by a teacher and sign-in. Children wash their hands upon arrival with the help of their family members. Relationships are a focus throughout the day and begin upon arrival. Children help with classroom responsibilities.

Large Group Gathering:

Children are invited to sit with the group as we greet each other and talk about our plans for the day. Many curriculum areas such as mathematics, language arts, and social studies (as well as others) are explored.

Project Time Investigation :

Children are invited to work on long term, in depth projects on a variety of subjects throughout the year. 7 H D F K H U V S U R Y R W K L Q N L O G U M Q U R X J K L Q W H Q W L R Q D O L Q W H U D F W L planned in depth investigations.

Exploration of Indoor and Outdoor Flow:

Children explore important concepts and skills in a hands-on way. Much of this time involves children freely F K R R V L Q J Z K D W W K H \ Z D Q W W R G / S U Z R Y L G H D K M S O U R D E Q H Q W K O L Q N H Q D O Being outdoors provides children with an opportunity to use large motor skills, explore nature, and enjoy the freedom of open spaces. Like indoors, they learn in all of the domains: social-emotional, language, cognition, physical/motor, and creativity.

Tidy ± Up:

We encourage children to continually and gradually help tidy-up the environment. Children gain self-help skills, teamwork, a sense of responsibility, and an awareness of the environment.

Snack:

At snack, children connect socially and build language by having deep conversations with one another. Children learn math concepts when serving food and practice fine motor skills and care for the environment.

Diaper Changing and Toileting ±

This is a good opportunity for teachers and children to connect with one another. Children practice self help skills and learn about their bodies. We also apply sunscreen during this time.

Exploration of Indoor and Outdoor Flow:

See description above about indoor/outdoor flow.

Clean ± Up:

We encourage children to continually and gradually help clean-up the environment. Children gain self-help skills, teamwork, a sense of responsibility, and an awareness of the environment. Children also learn other skills like math, science, language, and others as they work together and sort materials.

Closing Group:

Our closing group will give us a chance to reconnect and explore activities like music/movement, physical/motor, and/or language arts. Like all other parts of the day, children gain skills in all of the domains.

Goodbyes and Sign-Out:

Families and teachers reconnect to share how the day went. We say our goodbyes and look forward to another day of exploration.