

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19
32 - Coastal North County Adult Education Consortium

Plans & Goals

1) Executive Summary

Please provide an Executive Summary of your consortium's implementation plan ~~2018~~ 2018-19 Program Year.
In your summary, please include a narrative

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

Meeting Regional Needs		
Gaps in service/regional needs	How do you know? What resources did you use to identify these gaps?	How will you measure effectiveness / progress toward meeting this need?
		by student services, career services tutors, etc.
5. STV students and potential students lack knowledge and information about programs and pathways	Identified in the original plan;	MCCD AEBG office will maintain a history and schedule of classroom visits by guest speakers, credit CE faculty, etc.
6. GED testing site serve all consortium members	Identified in the original plan;	Establishment as an official GED testing facility
7. Comprehensive tutoring services for all sites	Identified in the original plan;	MCCD AEBG office will maintain a history and schedule of office visits by student services, career services, tutors, etc.
8. Lack of DSPS counseling services	Identified in the original plan;	DSPS counselor will maintain record of appointments, Academic Accommodation Plans, etc.
9. Noncredit CTE liaison to advisoryboards	Identified in the original plan;	MCCD AEBG office will maintain a history and schedule of advisory meeting participation
10. Lack of dual enrollment, alignment and/or articulation agreements between noncredit and credit courses	Identified in the original plan; Identified by the 1718 faculty groups for ABE/ASE and STV	Dean's office will maintain records of agreements in collaboration with credit administrators
11. No clearly defined pathways for noncredit students to pursue	Identified in the original plan; 17-18 faculty groups also identified the need; MCCD is currently implementing guided pathways which will ultimately include noncredit instruction	Pathways will be established with local and state approved curriculum; pathways will be published in the catalog and schedule
12. Contextualized basic skills courses for noncredit STV programs	Identified in the original plan;	IET program will be developed and implemented
13. Comprehensive programs to boost employability for AWD	Identified in the original plan;	Employability programs will be established with local and state approved curriculum; programs will be published in the catalog and schedule

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

Meeting Regional Needs		
Gaps in service/regional needs	How do you know? What resources did you use to identify these gaps?	How will you measure effectiveness / progress toward meeting this need?
14. Professional development for noncredit associate and full time faculty	Identified in the original plan; 1-78 faculty groups identified the need as well	Dean's office will maintain records of local, state, and regional professional development opportunities along with which faculty attended, etc.
15. Limited partnerships with regional centers and other providers in support of AWD students	Identified in the original plan; 1-78 faculty groups identified the need as well	AEBG office will maintain records of referrals

4) Gaps in Service

2018-19 Strategies: What strategies are planned to incrementally increase capacity in identified gap areas and / or help maintain established levels of service? (You must list at least one.)

Identify strategies planned to incrementally increase capacity in identified gap areas as well as strategies that help maintain established levels of service. These might include, but are not limited to, working with other partners in the service area, developing or expanding programs and plans to assess the effectiveness of these expanded efforts. List identified programming and service gaps, including lack of providers, services, access, attainment, and/or performance.

Gaps/Needs #2: AHS faculty workgroup research opportunities for offering classes at other locations and provide input to the next

Gaps/Needs #6: Dean to continue working with facilities, information services, and fiscal services departments to establish MCCD as a GED testing

Gaps/Needs #6: Faculty workgroups to explore other industry or discipline certification exams that could be offered through the AEBG established testing

Gaps/Needs #7: Extend hours for computer labs

Gaps/Needs #7: Faculty workgroups in collaboration with the tutoring center, will explore possibilities of embedded tutors in specific classes, and tutoring before/after or alternating days from the class at off

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

Gaps/Needs #8: Establish 0.5 ~~DS~~PS counselor dedicated for noncredit at CLC (including visits to offsite locations regularly) to conduct intake, establish AAPs for all qualified students, and provide support to those students

Gaps/Needs #9: STV faculty workgroup and instructional dean will coordinate participation in appropriate college, local, regional, and statewide meetings

5) Seamless Transitions

2018-19 Strategies: What new and/or existing strategies are planned to integrate existing programs and create seamless ~~transitions~~ into postsecondary education or the workforce? (You must list at least one.)

How will the Consortium align and connect existing and future adult education programs to postsecondary academic pathways and/or career pathways leading to employment? ~~These~~ should address how the Consortium will align placement tools, curriculum, assessment tools and rubrics, and student performance outcomes across delivery systems to ensure that student transition paths, both between providers and into postsecondary ~~credit~~ programs, are understood and supported across all systems.

Gaps/Needs #1: AEBG Faculty Work Groups to be formed for each program area (AHS, AWD, ESL, STV): Department chair plus ~~3~~2 faculty and 1 counselor/student services members per team; 1 Lead per team to serve on CNCAEC Steering Committee; monthly 2 hr meetings for all workgroups; one 3 hour meeting per semester for all workgroups together; group leads meet 3 hrs/week; Resource staff (e.g. tutoring, career services) will be invited to participate ~~at~~ semester meetings

Gaps/Needs #2: Contract with independent web development firm with adult education experience and credentials for 2018-19

Gaps/Needs #3: Purchase 2 computers and chairs to be placed in the "Cisco" lab for tutoring for computer basic ~~students~~; tutoring to be provided ~~by~~ the Cisco instructional aide during her normal hours

Gaps/Needs #3: Purchase ~~a~~ additional laptops with carts for additional offsite locations as needed

Gaps/Needs #4: Increase classroom visits to include offsite locations

Gaps/Needs #4: Create an outreach group with one faculty member from each faculty workgroup, one counselor, student services support specialist, and career services specialist to strategize scheduling and materials

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

Gaps/Needs #5: STV faculty workgroup will research integration and contextualization of basic skills into technical courses during 18 and provide input to the next 3 year plan for this

6) Student Acceleration

2018-19 Strategies: What new and/or existing strategies are planned to accelerate student progress? (You must list at least one.)

Identify strategies that you will implement and/or improve upon by using specific evidence-based strategies across the region, within and between systems where they currently don't exist, to accelerate students' progress. Common strategies include compressing courses into shorter, more intensive terms (accelerated), individualized instruction based on a student's competencies (competency-based), and putting basic skills content into the context of a student's goals/career path (contextualized).

Gaps/Needs #2: Much of the outreach work is being coordinated by the AEBG office; pursue contract with independent web development firm with adult education experience and credentials for 2018-19a

Gaps/Needs #9: Dean will request opportunity to present at next meeting and will work with CE dean to increase noncredit participation

Gaps/Needs #10: Faculty workgroup leads will plan and host at least one professional development event for noncredit/credit collaboration each year beginning in 1819

Gaps/Needs #10: AHS and STV faculty workgroups will research opportunities and possibly include specific activities to achieve this goal in the next 3 year plan

Gaps/Needs #10: STV faculty workgroup to explore opportunities for dual enrollment, articulation, and/or alignment with credit CE courses and includes specific activities, if appropriate, in the next 3 year plan

Gaps/Needs #11: ESL faculty workgroup to explore new curriculum ideas including literacy level in students' native language (e.g. Spanish, Persian, C.9 (i) 10.6 | (in) (r) 3.1 (Ou)-0..9 (i) 10.6 | (in) (r) 3.1 (Ou)-0..9 (i)

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19

32 - Coastal North County Adult Education Consortium

Gaps/Needs #13: CLEP's implemented in 178; additional course in the path awaiting approval from CCCCO

Gaps/Needs #13: AWD faculty workgroup to analyze data in 1918 make informed decision about the need for a full time faculty member based on MCCD Program Review criteria

Gaps/Needs #13: AWD faculty group will research what is needed in the way of coordination of partnerships with outside agencies, etc. with specific activities, if appropriate, to be included in next 3-year

ADULT EDUCATION BLOCK GRANT: ANNUAL PLAN: 2018-19
32 - Coastal North County Adult Education Consortium

9) Fiscal Management