MiraCosta College Noncredit ESL Department

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By Kristi ReyEhcBT5h,3v Ret C Reir

Student Success and Career Center Update
Contributed by Carisa Chavez, Interim Career Specialist for Continuing Education

MiraCosta Noncredit ESL Represented at Annual CATESOL Conference

Many faculty took advantage of department funding available for conferences by attending the annual

By Eli Clarke, Noncredit ESL Instructor

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As you probably already know, MiraCosta College will be transitioning from Blackboard (and Moodle) to Canvas during 2017-18. Starting in the summer of 2018, **Canvas** will be the only supported course management system (CMS) for MiraCosta college.

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Is a CMS an important tool for students and faculty at MCC?

Absolutely! A course management system is used by the majority of faculty at MCC not only to hYUVX˙\nVf]X˙cf˙cb]bY˙WUggYgžVi h]hgU`gc i gYX˙Ug˙U˙hcc`˙hc˙Vca a i nb]WUhYžWc``UVcfUhYžUbX˙ give feedback/assignments to on-ground students.

Last year, nearly 89% of all MiraCosta credit and noncredit classes used a course management system with their students. In NCESL, we have designed several classes to promote online education with our students and we hope you all join us in this effort!

We will take baby steps, but we will learn how to walk together :-)

Here is a list of resources that can make the transition a bit smoother:

Which browsers does Canvas support?

Canvas supports the current and most recent major releases of the following browsers:

> **Internet Explorer** 11 and Edge (*Windows only)*
>
> **Safari** 9 and 10 (*Macintosh only*)
>
> **Chrome** 54 and 55

How do I use the Dashboard?

The Dashboard will be the first thing you will see when you log in to Canvas.

Canvas Video Guide

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Getting Started with Canvas as an Instructor (guide)

This (long) guide is constantly updated and it includes a PDF version for print outs.

FastTrack Video Series

This is a collection of 2 Ì 3 minutes long videos to a fast track learning about Canvas. My fave! I Google chrome to watch the videos.

Turnitin

Creating a Turnitin assignment means creating the assignment in Canvas and confirming the
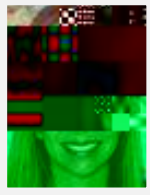
Videos of Past MiraCosta Workshops

<u>Importing your Course materials from Blackboard to Canvas</u> (45 minutes)

On Wed. Jan 18, 2017, I attended this very informative workshop, and if you are interested in moving some content from Blackboard to Canvas, please pay particular attention to the last 15 minutes of this presentation. In this workshop, I learned that there are certain tools that are compatible between the two CMS. For more information visit the Oregon State University page: http://canvas-transition.oregonstate.edu/best-practices-imported

By Mary Gross, Credit ESL Instructor

IdXUhY˙cb˙7fYX]h˙9G@˙UbX˙7ccfX]bUhYX˙9ZZcfhg˙k]h\˙BcbWfYX]h˙9G@

Hello, ESL colleagues, and happy 2017!

The past year has brought many changes to our respective ESL programs, and I would like to provide an update on the Credit ESL program and our plans to coordinate efforts with the Noncredit program in the upcoming year.

First, we have garnered a great benefit for students taking our ESL 49 *Introduction to Academic Writing* and ESL 50 *Introduction to College Composition*. These two courses comprise the core of our program that lead students to English 100, the required course for most certificates, XY[fYYgžUbX˙hfUbgZYf"˙K cf_]b[˙k]h˙h\Y˙Vc``Y[YŇg˙Ufh]W˙Uh]cb˙cZ]Wf˙ɔUbbY˙6YbgW`Xcdžk˙Y˙ submitted the course outlines of these courses to the University of California to determine whether they meet the criteria for the UC to grant elective credit to students who take them. This is a unique benefit that UC extends to ESL coursework that targets writing skills that lead to English 100. The UC recognizes the high-level work students are conducting in a second language and will grant transferable credit if the courses are deemed sufficiently rigorous. In early September, we received word that both courses were approved, so students now receive UC/CSU credit for completing these courses. This is a great benefit to students and also inspires them to continue to pursue a degree, certificate, or transfer. Many students exiting the NC Level 7 would be ready to move forward into the Credit ESL program, and ESL 49 would be an ideal first class.

Additionally, this was the year that the Common Assessment was to be launched and ready as the Compass instrument the Credit programs had used for years was going offline. Unfortunately, at the 11th hour, the State decided to delay the launch, so many Compass schools had to come up with an alternate assessment. For ESL students, we now have in place an ESL Assessment using Accuplacer which assesses a student writing sample as well as a reading comprehension test which then results in a composite score for placement into our 49, 50, or English 100 classes. Students also rate their own abilities with regard to their listening comprehension, speaking abilities, grammar confidence, and reading skills. Based on these responses as well as their test results, they may receive advisory recommendations into our ESL support courses in these same areas.

In an exciting development, Kristi Reyes and I have been doing some research into ESL programs that offer Credit classes for 0 units, meaning both Credit and Noncredit students can participate in the same course. Our neighbor to the north, Saddleback has this as an option, and offering the classes for 0 units would allow for students who have extreme financial hardship or residency issues to continue their ESL skill development at a higher level than what is currently available in Noncredit ESL. This semester, Kristi, Joanne, and I will be visiting Saddleback to speak with the ESL faculty leads as well as their articulation officer to evaluate this approach for our ghiˑXYbgh"˙DchYbh]U`˙nžh\]g˙Vci˙X˙VY˙U`˙fYUh˙cdh]cb˙hc˙Ugg]gh˙k]h˙h\Y˙Vc``Y[YŇg˙UbX˙ci˙f˙dfc[fUa˙gÑ[cU˙ of transitioning more students from Non Credit to Credit. We should have an update to share in next ZU``Ňg˙bYk˙g˙YhhYf"

I wish you all a wonderful spring semester!

By Jon Fuzell, Community Learning Center Tutoring Coordinator
STEM + ESL = OPPORTUNITY & SUCCESS!

: i fh\Yfa cfYžgh X]Yg g\ck h\UhU Î X][ ]HJ `X]j]XYÏ Yl]ghg h\Uh WYUhYg U [fci d cZ students who, because of the socio-economic reasons, cannot afford the latest technology for home use. This causes a kind of deficit for those students who do not have the daily exposure to up-to-date technology. This is where each specific campus and its ethos will play a big part in student success; this is reflected in terms of resources available and programs offered. Consider that many students, no matter their language, have problems with science because they do not understand the basic, underlying concepts that make up the foundation of the subject. Understanding mass, volume, gravity, and cell structure is difficult in any language!

At the Madison Park School of Dynamic Interactive Learning, they use an ESL Î V YbXYX YUfb]b[ï a cXY cZ]bghfi Whcf

Please note:

Currently, these services are only available at the Community Learning Center and not at any of the other sites where NCESL courses are being offered. However, if you teach at one of those other sites, please feel free to contact us to express your interest in having these services available to you!
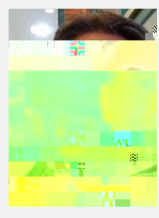
Contact Information:

E-mail

Jeff (mornings and Fridays): jschoneman@miracosta.edu

Expressions Publication of Noncredit Student Work Returns to Continuing Ed

By Richard Ma, Community Learning Center Librarian

CLC Library News: Spring Hours and Access to New Materials for Student Use

Special thanks to Dr. Nikki Schaper for funding additional library services through the Adult Education Block Grant. Through her generosity, these are the library hours for Terms 3 and 4:

Monday - Thursday
9 am to 12 noon
5:30 pm to 8:30 pm

The CLC Librarians remain committed to serving all classrooms and faculty. Please let us know if you want a tailored orientation for your class(es) or if you want to work with us to find innovative ways to provide conversation practice for your students at the CLC Reference Desk in RM 136 via reference transactions.

We are also excited to announce the acquisition of Swank Digital Campus. Swank is the world's largest non-theatrical distributor of motion pictures for educational use, providing licensed access to films from MGM, Sony, Paramount, LionsGate, United Artists, Miramar, and more. Through our work and association with the Media Consortium (composed of the other community colleges in our area), SDCOE is picking up the tab for the next five years. This is a huge savings to us and the other colleges.

Each of the colleges provided a list of movies for the consortium. Currently, over 250 films are available, and within the next few months, we should be up to 300. Titles like Citizen Kane, Scarface, Apollo 13, Argo, etc. are part of the collection.

This is the access path to the streaming database:

Link: http://digitalcampus.swankmp.net.prox.miracosta.edu/miracosta343491#/browse
Students, staff, & faculty who use this will need to enter their SURF ID and Password if accessing from a non-campus location.
Some browsers will require a plug-in (Google Media Optimizer). Directions are provided on the page that shows up if a plug-in is needed.
Other pathway:
1. http://library.miracosta.edu/az.php
2. Select "S"
3. Select Swank Digital Campus
This resource is a great way for students to extend their English acquisition outside of class.