

## **NCESL 30-Noncredit ESL Conversation Skills for Intermediate Students**

### Listening

Identify essential points of conversations on familiar and some unfamiliar topics.

1. Interpret everyday conversation when speakers make some adaptations for English speakers.
2. Detect the mood of a message, determining to a limited degree such components as the attitudes and feelings of the speakers or the urgency of the message.
3. Differentiate between formal and informal language, including some high-frequency reduced speech in familiar expressions, when accompanied by visual context and clues.
4. Recognize organizational clues used in speaking.

### Speaking

Discuss topics beyond immediate survival needs in extended conversations or interviews.

1. Discuss familiar and unfamiliar topics with some errors in increasingly extended conversations.
2. Select appropriate language forms for the level of formality required to fulfill basic courtesy functions in face-to-face conversations.
3. Restate utterances by rewording or repeating to convey basic courtesy functions in face-to-face conversations.
4. Respond to interview questions on familiar and partly unfamiliar topics.